



ST **SAMSON TIARA**
Safety & Survival Training

E-Learning Course Catalogue

Developed & Supported by

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Digital

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ABRASIVE WHEELS AWARENESS

Duration: 30 minutes

Questions: 10

Price Band: A

Course Outline:

The aim of this course is to provide you with basic information on the hazards, risks and controls for abrasive wheels. Throughout this course your understanding will be tested, and the results recorded. You need to answer 80 percent of the questions correctly to pass the course.

Learning Objectives:

LO1: Identify and describe the different types of abrasive wheels

LO2: Identify the hazards associated with abrasive wheels

LO3: Identify the controls for abrasive wheels

LO4: Explain the regulations associated with abrasive wheels





ACCESS TO MEDICAL RECORDS (OSHA)

Duration: 20 minutes

Questions: 5

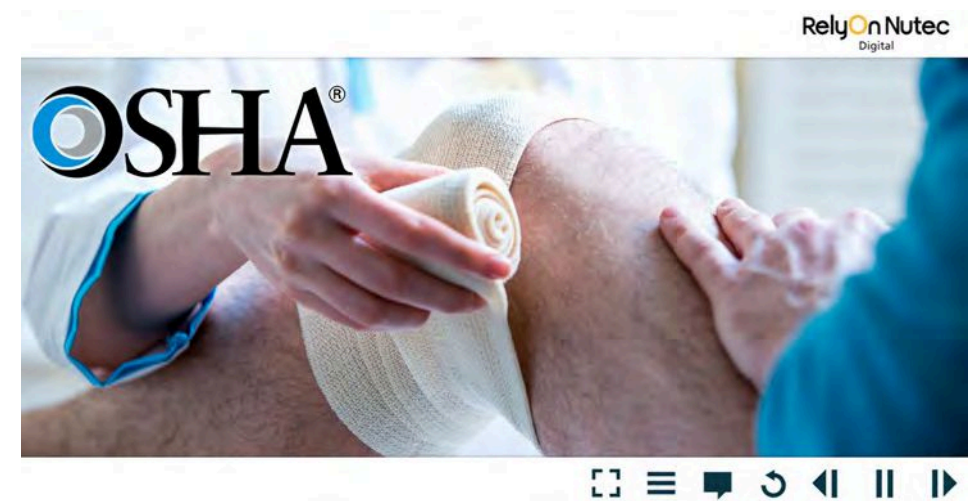
Price Band: A

Course Outline:

The aim of this course is to inform you about the different categories of health hazards and which hazards may be monitored by a Medical Surveillance Program.

Learning Objectives:

- LO1: Describe different categories of health hazards
- LO2: Identify which hazards and employees may be monitored by a Medical Surveillance Program
- LO3: Explain how to request medical records and how access will be provided
- LO4: Identify which documents are exempt from disclosure
- LO5: Describe an employer's responsibilities regarding medical records





ASBESTOS AWARENESS

Duration: 40 minutes

Questions: 20

Price Band: A

Course Outline:

This is an awareness course, suitable for all employees working in hazardous industries. Candidates will learn about what asbestos is and why it is dangerous, as well as where it will be found and what to do should any suspicious materials be found on site.

Learning Objectives:

- L01: Describe the nature and properties of asbestos and its effects on health
- L02: List the types of asbestos and explain where asbestos and ACMs can be typically found
- L03: Recall the existence of general legislation in relation to health and safety and asbestos
- L04: Describe how to avoid the risks from asbestos
- L05: Explain where to obtain information on asbestos prior to commencing work
- L06: Explain what to do if suspicious materials are found
- L07: Describe appropriate workplace precautions, including the risk assessment process, with regards to the risks of asbestos
- L08: Explain how to undertake work activities in a safe manner and without risk to yourselves or others
- L09: List procedures to be followed when coming into unintentional contact with ACMs and the appropriate emergency arrangements
- L10: The limitations of this training course and what further training is required before working on or with ACMs





ASBESTOS AWARENESS (OSHA)

Duration: 40 minutes

Questions: 10

Price Band: A

Course Outline:

This is an awareness course, suitable for all employees working in hazardous industries. Candidates will learn about what asbestos is and why it is dangerous, as well as where it will be found and what to do should any suspicious materials be found on site.

Learning Objectives:

- L01: Describe the nature and properties of asbestos and its effects on health
- L02: List the types of asbestos and explain where asbestos and ACMs can be typically found
- L03: Describe how to avoid the risks from asbestos
- L04: Explain where to obtain information on asbestos prior to commencing work
- L05: Explain what to do if suspicious materials are found
- L06: Describe appropriate workplace precautions, including the risk assessment process, with regards to the risks of asbestos
- L07: Explain how to undertake work activities in a safe manner and without risk to yourselves or others
- L08: List procedures to be followed when coming into unintentional contact with ACMs and the appropriate emergency arrangements





AUTHORISED GAS TESTER

Duration: 240 minutes

Questions: 96

Price Band: S

Course Outline:

This course has been designed to equip delegates with the knowledge to conduct gas testing within confined spaces and awareness of associated confined hazards. The authorised gas tester role is critical in testing for and ensuring safe working atmospheres, in particular: permit-controlled confined spaces, and prior to and during hot work.

Our course has been developed in bitesize learning chunks for each topic. At the end of each module, there will be an assessment. Delegates will need to pass each module at 80 percent or above.

The aim of this course is to teach you the requirements associated with gas detection. On successful completion, you will have the basic knowledge necessary to allow you to operate as an Authorised Gas Tester. You will be given two attempts at each module, and you must score 80 percent to pass.

Learning Objectives:

- LO1: Confined space criteria
- LO2: The type of operations being tested for flammable and toxic gases
- LO3: The potential cumulative hazards of operations within an oxygen-enriched, oxygen deficient, toxic or flammable environment and habitats
- LO4: Carrying out a suitable and sufficient risk assessment before testing activities and confined space entry
- LO5: Understanding responsibilities within safe systems of work
- LO6: Nominating stand by person to raise the alarm and initiate emergency response
- LO7: The implications of statutory requirements with respect to gas testing
- LO8: How to interpret operational requirements
- LO9: How to select, use and care for PPE for different toxic and flammable gases and other contaminants through risk assessment
- LO10: Consideration of appropriate levels of respiratory protective equipment
- LO11: The strengths and weaknesses of the various types of atmospheric flammable and toxic gas detection equipment
- LO12: Determining the extent of the test boundaries
- LO13: Calibrating the instruments used in atmospheric testing
- LO14: Sources of assistance in the event of damaged or defective equipment
- LO15: How to access and interpret the relevant operational instructions
- LO16: The operating principles of atmosphere monitoring and measuring equipment
- LO17: Frequently observed failure modes
- LO18: How to correctly select between aspirating and non-aspirating detectors to obtain a representative sample of the atmosphere being tested
- LO19: Equipment required for testing for hydrocarbons in inert atmospheres
- LO20: Gas detector pre-start checks
- LO21: How to document the results and advise relevant personnel
- LO22: How to interpret the results, to include both normal and abnormal
- LO23: Hot work (any operation involving naked flames or producing heat and/or sparks or any operation that has spark potential)
- LO24: Vapour cloud movement
- LO25: The hazards and properties of flammable gases
- LO26: Carrying out a suitable and sufficient risk assessment before testing activities
- LO27: Understanding responsibilities within safe systems of work
- LO28: Nominating fire watcher(s) to raise the alarm and initiate emergency response
- LO29: The different types of detectors used for the flammable product
- LO30: The range and frequency of tests
- LO31: Monitoring and retesting requirements
- LO32: The principles of hot work gas testing as applied to the work area
- LO33: The acceptable levels of flammable gases
- LO34: The correct amount of oxygen
- LO35: How to set up the relevant detector for each gas testing application and confirm its correct functioning

- L036: Where to site portable or transportable equipment that will be used to continuously monitor the atmosphere
- L037: The hazards and properties of flammable and toxic gases
- L038: The behaviour of different gases
- L039: The range and frequency of tests and monitoring and retesting after the initial entry
- L040: Acceptable levels of flammable and toxic gases and the correct amount of oxygen
- L041: The implications of WEL for toxic gases
- L042: The implications of LEL for flammable gases
- L043: Performing gas tests in sequence
- L044: How to set up the relevant detector for each gas testing application, its potential failure modes and confirming its correct functioning
- L045: How to obtain a representative atmosphere sample from a range of confined spaces
- L046: Taking samples at the top, middle and bottom to locate varying concentrations of gases and vapours
- L047: Sampling confined spaces at a distance inside the opening because air intrusion near the entrance can give a false sense of adequate oxygen present
- L048: Testing flammable gases in inert atmospheres
- L049: Where to site portable or transportable equipment that will be used to continuously monitor the atmosphere
- L050: Responsibilities of the Fire Watch
- L051: Responsibilities of the Standby Person
- L052: Responsibilities of the Gas Monitor role
- L053: Impact of environmental changes on working conditions
- L054: Sources of assistance and specialist support
- L055: The importance of checking that the controls on the equipment are as specified





AUTHORISED GAS TESTER (OPITO APPROVED)

Duration: 240 minutes

Questions: 96

Price Band: S

Course Outline:

This course is accredited to the OPITO Authorised Gas Tester standard and has been designed to equip delegates with the knowledge to conduct gas testing within confined spaces and awareness of associated confined hazards. The authorised gas tester role is critical in testing for and ensuring safe working atmospheres, in particular: permit-controlled confined spaces, and prior to and during hot work.

Our course has been developed in bitesize learning chunks for each topic. At the end of each module, there will be an assessment. Delegates will need to pass each module at 80 percent or above. When you pass the course, you will be issued with a certificate which is valid for 3 years.

The aim of this course is to teach you the requirements associated with gas detection. On successful completion, you will have the basic knowledge necessary to allow you to operate as an Authorised Gas Tester. You will be given two attempts at each module, and you must score 80 percent to pass.

Learning Objectives:

- LO1: Confined space criteria
- LO2: The type of operations being tested for flammable and toxic gases
- LO3: The potential cumulative hazards of operations within an oxygen-enriched, oxygen deficient, toxic or flammable environment and habitats
- LO4: Carrying out a suitable and sufficient risk assessment before testing activities and confined space entry
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- LO18: How to correctly select between aspirating and non-aspirating detectors to obtain a representative sample of the atmosphere being tested
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- LO21: How to document the results and advise relevant personnel
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- L037: The hazards and properties of flammable and toxic gases
- L038: The behaviour of different gases
- L039: The range and frequency of tests and monitoring and retesting after the initial entry
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- L045: How to obtain a representative atmosphere sample from a range of confined spaces
- L046: Taking samples at the top, middle and bottom to locate varying concentrations of gases and vapours
- L047: Sampling confined spaces at a distance inside the opening because air intrusion near the entrance can give a false sense of adequate oxygen present
- L048: Testing flammable gases in inert atmospheres
- L049: Where to site portable or transportable equipment that will be used to continuously monitor the atmosphere
- L050: Responsibilities of the Fire Watch
- L051: Responsibilities of the Standby Person
- L052: Responsibilities of the Gas Monitor role
- L053: Impact of environmental changes on working conditions
- L054: Sources of assistance and specialist support
- L055: The importance of checking that the controls on the equipment are as specified





BACK SAFETY AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

Price Band: A

Course Outline:

The aim of this course is to inform delegates about the common causes of back injuries and outline preventative and reactive measures that can be taken to avoid them.

Learning Objectives:

- LO1: Outline common causes of back injuries
- LO2: Describe preventative measures to reduce the risk of back injuries
 - Safe lifting techniques
 - Know the weight and shape
 - Pushing and pulling
- LO3: Illustrate how to maintain good posture when lifting
 - Good posture
 - The wall test
- LO4: Describe how to maintain good health to facilitate lifting
 - Exercise and stretching
 - Ergonomics
- LO5: Describe reactive measures to reduce the risk of back injuries





BENZENE AWARENESS

Duration: 30 minutes

Questions: 6

Price Band: A

Course Outline:

This course also advises on what might happen if you are exposed to benzene and the precautions you and your employer can take to stay safe. Finally, this course offers guidelines on how to respond if exposure does occur. Throughout this course your understanding of the information given will be tested and the results recorded. You need to answer 80 percent of the questions correctly to pass the course.

Learning Objectives:

- LO1: Identify the characteristics of benzene
- LO2: Explain where benzene is found
- LO3: Describe the effects of exposure to benzene
- LO4: List the safety equipment that should be used to protect against the effects of benzene
- LO5: Describe the precautions to be taken to avoid exposure to benzene
- LO6: Outline the actions to be taken if exposed to benzene





BENZENE AWARENESS (OSHA)

Duration: 20 minutes

Questions: 10

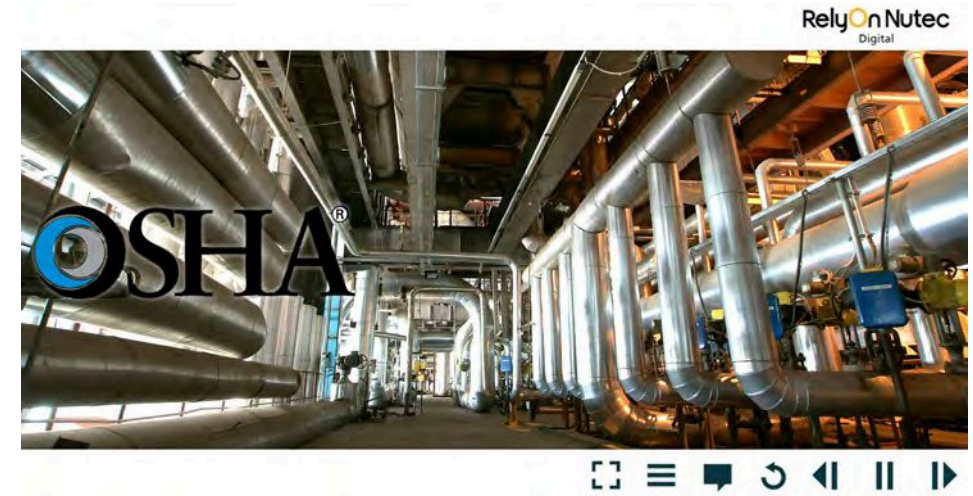
Price Band: A

Course Outline:

The aim of this course is to inform you about benzene and where you may be exposed to it. This course also advises on what might happen if you are exposed and the precautions you and your employer can take to stay safe. Finally, this course offers guidelines on how to respond if exposure does occur.

Learning Objectives:

- LO1: Identify the characteristics of benzene
- LO2: Explain where benzene is found
- LO3: Describe the effects of exposure to benzene
- LO4: List the safety equipment that should be used to protect against the effects of benzene
- LO5: Describe the precautions to be taken to avoid exposure to benzene
- LO6: Outline the actions to be taken if exposed to benzene





CHEMICALS MANAGEMENT

Duration: 45 minutes

Questions: 13

Price Band: A

Course Outline:

This aim of this course is to provide an awareness and understanding of the use of chemicals in the offshore oil and gas industry. You will learn about associated environmental, legislative and regulatory aspects, along with practical advice on permitting and management of chemicals.

Learning Objectives:

- LO1: Identify the typical activities and operations utilising chemicals in the offshore oil and gas industry.
- LO2: Give examples of the potential environmental issues associated with chemical use offshore.
- LO3: Recognise the relevant legislative and regulatory bodies governing chemical use offshore.
- LO4: Describe the process for applying for a permit.
- LO5: Identify how the use of chemicals offshore are inspected, monitored and enforced.
- LO6: Describe the associated roles, responsibilities and best practice for legislative compliance.
- LO7: Explain best practice for the storage and disposal of chemicals.
- LO8: Detail the typical steps that should be taken in response to a chemical spill.





CONFINED SPACE Entrant/Attendant (OSHA)

Duration: 60 minutes

Questions: 10

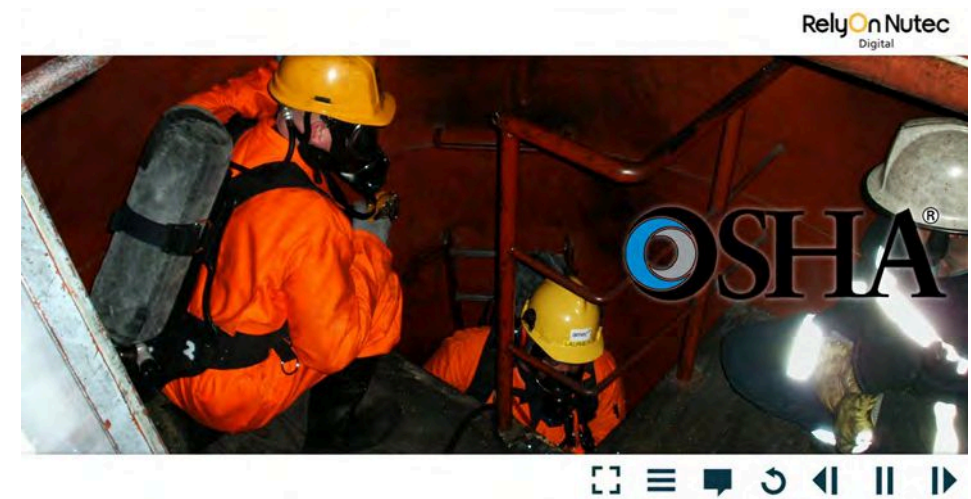
Price Band: A

Course Outline:

The aim of this course is to help delegates understand how to enter, work in and exit a confined space safely. You will learn what a confined space is, the hazards of working in confined spaces, the control measures needed to reduce risk and what to do in an emergency.

Learning Objectives:

- LO1: Describe a confined space
- LO2: Identify examples of confined spaces
- LO3: Identify and explain the hazards associated with a confined space
- LO4: Identify the different roles and responsibilities for confined space entry
- LO5: Describe the regulations associated with confined space entry
- LO6: Describe the elements of a risk assessment for confined space entry
- LO7: Identify the elements of a safe system of work
- LO8: Describe good housekeeping practices for confined space work
- LO9: Describe the emergency procedures for confined space work
- LO10: Describe rules for entering/working in a confined space
- LO11: Describe when and how to exit a confined space





CONFINED SPACE ENTRY (CSE)

Duration: 60 minutes

Questions: 20

Price Band: A

Course Outline:

This confined space entry course is suitable for all employees in hazardous industries required to work in confined spaces. On successful completion of this course, candidates will recognise the hazards associated with confined space entry and the precautions that need to be taken when working in a confined space. It provides candidates with the knowledge to perform their duties safely and responsibly.

Learning Objectives:

- LO1: Describe a confined space
- LO2: Identify examples of confined spaces
- LO3: Identify and explain the hazards associated with a confined space
- LO4: Identify the different roles and responsibilities for confined space entry
- LO5: Describe the regulations associated with confined space entry
- LO6: Describe the elements of a risk assessment for confined space entry
- LO7: Identify the elements of a safe system of work
- LO8: Describe good housekeeping practices for confined space work
- LO9: Describe the emergency procedures for confined space work
- LO10: Describe rules for entering/working in a confined space
- LO11: Describe when and how to exit a confined space





CONTROL OF SUBSTANCES HAZARDOUS TO HEALTH (COSHH)

Duration: 40 minutes

Questions: 20

Price Band: A

Course Outline:

This Control of Substances Hazardous to Health course is suitable for all candidates working with hazardous substances on a regular basis. The content in this course has been developed by qualified chemists and fully satisfies the requirements of the UK COSHH Regulations.

Learning Objectives:

- LO1: Explain what COSHH is & why we need it
- LO2: Explain the COSHH Regulations
- LO3: Describe the employer and employee duties under the COSHH regulations
- LO4: Identify how you may come into contact with a hazardous substance
- LO5: Explain what a Safety Data Sheet is
- LO6: Identify the COSHH hazard symbols
- LO7: Describe the different control measures that can be used
- LO8: Identify the personal protective equipment specific to chemical applications
- LO9: Describe a COSHH Risk Assessment
- LO10: Identify good practices related to COSHH





CONTROL OF WORK (COW)

Duration: 60 minutes

Questions: 37

Price Band: A

Course Outline:

The course is split up into four modules and at the end of each module we'll test your understanding by giving you practice questions. At the end of the course your understanding of the information given will be tested and the results recorded.

You need to answer 80 percent of the questions correctly to pass the course. When you pass the course, you will be issued with a certificate which is valid for 2 years. The aim of this course is to provide you with an understanding of the role of the Performing Authority.

Learning Objectives:

- LO1: Identify the main legal requirements and guidance documents relevant to control of work
- LO2: Explain the role of the Performing Authority
- LO3: State the responsibilities of the Performing Authority
- LO4: State the purpose of Control of Work systems
- LO5: Explain the principles of work control, and how work is controlled within typical Permit to Work (PTW) systems
- LO6: Identify the main types of Control of Work documents, explain their purpose and why they are cross-referenced to each other
- LO7: Identify the main roles within a typical PTW system and the function of each role
- LO8: Define the term "hazard"
- LO9: Identify common ways of grouping oil and gas industry workplace hazards
- LO10: Identify typical effects and consequences of specific hazards
- LO11: Define the term "risk"
- LO12: Differentiate between the terms "hazard" and "risk"
- LO13: Explain the purpose of a task risk assessment
- LO14: Identify and explain the main steps of a typical task risk assessment process
- LO15: Give a brief explanation of the term ALARP
- LO16: Identify and explain the typical controls that would be put in place to eliminate or reduce risk
- LO17: Explain risks associated with work-related hazards
- LO18: Explain the typical methods for recording a task risk assessment
- LO19: Explain how to undertake a review of existing task risk assessments and why reviews are required
- LO20: Prepare a task risk assessment -Virtual practical exercise
- LO21: Identify and explain typical steps in planning/preparing for the work activity/ activities
- LO22: Explain how the Performing Authority can verify isolations for the work activities
- LO23: Explain how others may be affected by the work activities
- LO24: Know how to comply with typical work control documents and PTW rules and requirements
- LO25: Explain the requirement to communicate effectively with everyone involved at the worksite
- LO26: Describe the responsibility of the Performing Authority to stop the work if they, or any other person, expresses concerns related to the work activities
- LO27: Explain why regular worksite visits and inspections are important
- LO28: Identify typical methods for controlling work activities
- LO29: Describe the PA's responsibilities to respond appropriately to unplanned changes to the work plan, changes to the workplace conditions, and how these can affect worksite safety
- LO30: Identify and explain the hazards and risks of simultaneous working at multiple worksites
- LO31: Explain the requirement for effective handovers

L032: Explain the techniques and methods to ensure effective handovers

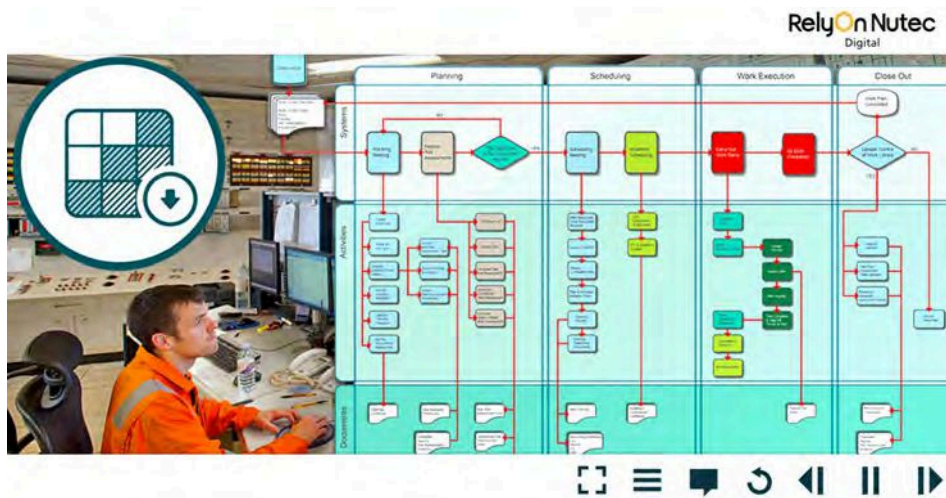
L033: Identify typical reasons for suspension of work

L034: Identify the typical steps in the suspension of work

L035: Explain typical work completion requirements

L036: Explain how lessons learned from work activities should be captured and recorded

L037: Explain how waste from work activities can be managed according to local site rules





CORROSION AWARENESS

Duration: 30 minutes

Questions: 14

Price Band: A

Course Outline:

The aim of this course is to provide you with an awareness of corrosion, and how this specifically affects the oil and gas industry. Throughout this course your understanding of the information given will be tested and the results recorded. You need to answer 80 percent of the questions correctly to pass the course.

Learning Objectives:

- LO1: Describe how and why corrosion occurs.
- LO2: Explain how corrosion affects the industry as a whole (cost etc.)
- LO3: Identify where corrosion is likely to occur off and onshore.
- LO4: Define the different types of corrosion.
- LO5: Explain how corrosion affects pipelines
- LO6: Explain how corrosion affects wells
- LO7: Explain how corrosion affects water systems
- LO8: Explain how corrosion affects dead leg areas
- LO9: Explain how to treat and prevent corrosion.





DISPLAY SCREEN EQUIPMENT

Duration: 30 minutes

Questions: 20

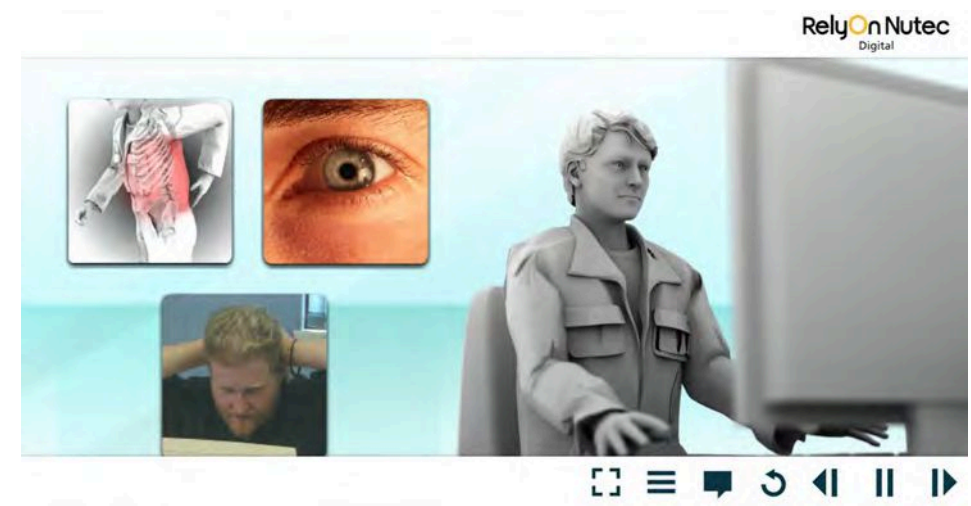
Price Band: A

Course Outline:

This course contains information for the safe use of display screen equipment in the workplace and at home. It is suitable for everyone who uses this type of equipment and contains an assessment of the workstation. The assessment will give the user a full understanding of the potential hazards involved and how to assess whether or not they are at risk.

Learning Objectives:

- LO1: Outline what is meant by Display Screen Equipment and its potential hazards
- LO2: Give an overview of common health and safety issues associated with Display Screen Equipment
- LO3: Give an overview of the laws and regulations concerning Display Screen Equipment
- LO4: Describe the Upper Limb disorders that can be associated with Display Screen Equipment
- LO5: Give an overview of good posture and the prevention of musculoskeletal disorders
- LO6: Describe the risk assessment process for a workstation
- LO7: Explain how to use a mouse correctly
- LO8: Explain how to read a screen correctly
- LO9: Explain how to correctly use a portable computer
- LO10: Discuss case studies involving health issues caused by inefficient use of Display Screen Equipment





DROPPED OBJECTS

Duration: 30 minutes

Questions: 5

Price Band: A

Course Outline:

This course has been designed to give candidates an understanding of dropped objects, where they may occur, the associated risks, and employers and employees responsibilities for managing the risks associated.

Learning Objectives:

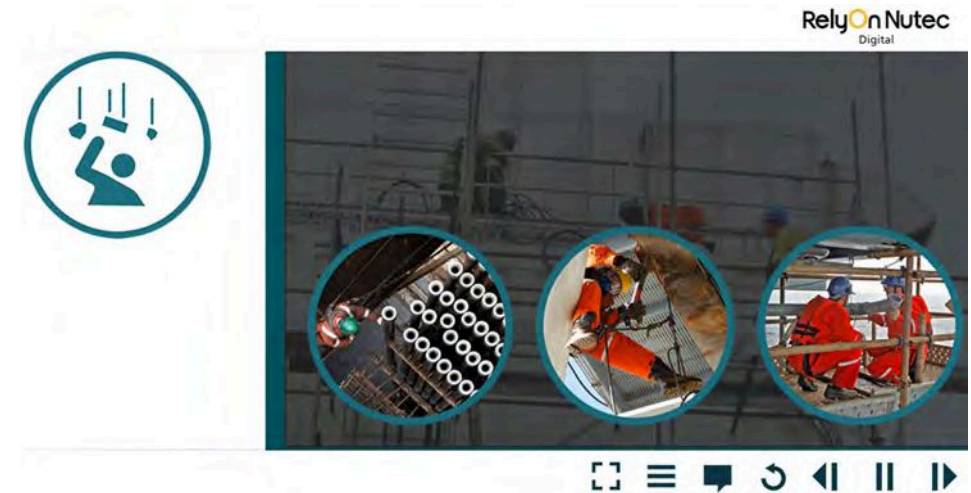
LO1: Define what dropped objects are and where they may occur

LO2: Describe the dangers of dropped objects

LO3: Describe how to reduce or prevent the impact of dropped objects

LO4: Outline your employer's responsibilities for controlling dropped objects

LO5: Understand your responsibilities for controlling dropped objects





DRUG AND ALCOHOL AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

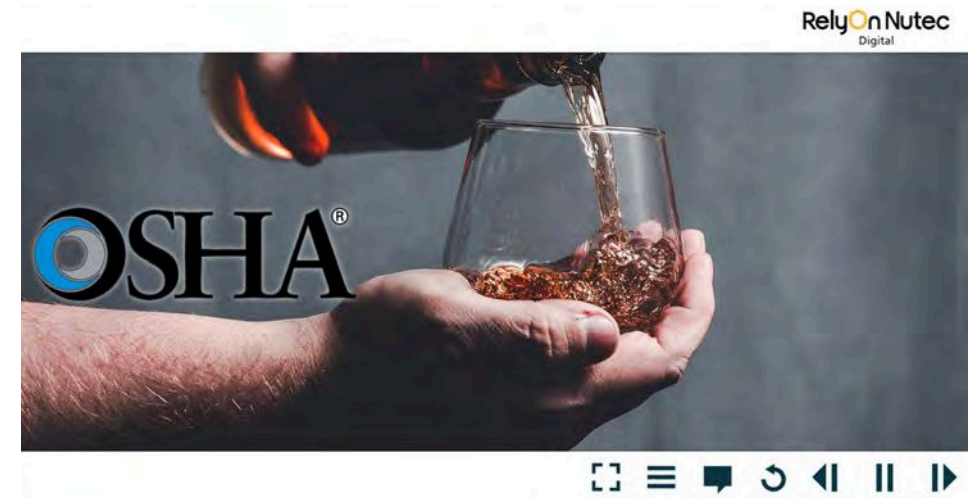
Price Band: A

Course Outline:

The aim of this course is to inform you about the hazards and consequences of drug and alcohol abuse. You will be able to identify different types of addictive substances and the importance of a drug and alcohol policy. You will also be able to describe the purpose of an Employee Assistance Program and how to respond to inappropriate usage.

Learning Objectives:

- LO1: Explain the hazards and consequences of substance abuse
- LO2: Identify different types of addictive substance
- LO3: Describe the importance of a drug and alcohol policy
- LO4: Describe the purpose of an Employee Assistance Program
- LO5: Explain inappropriate usage and how to respond to it





ELECTRICAL SAFETY Rules (OSHA)

Duration: 60 minutes

Questions: 10

Price Band: A

Course Outline:

The aim of this course is to provide a basic understanding of typical Electrical Safety Rules used in the oil and gas industry.

Learning Objectives:

- LO1: Describe the purpose of the Electrical Safety Rules
- LO2: Identify the roles and responsibilities of electrical personnel
- LO3: Outline the PPE to be worn for electrical work
- LO4: Explain the function of Switch Rooms
- LO5: Explain the function of a switching program
- LO6: Describe the documentation required for electrical work
- LO7: Outline the reporting procedure for faults
- LO8: Describe the procedures to be followed when carrying out electrical isolations
- LO9: Describe the procedure for working on High Voltage Equipment
- LO10: Describe the procedure for the handling of cables
- LO11: Describe the procedure for working on Low Voltage systems
- LO12: Describe the procedure for working on telecommunications equipment
- LO13: Describe the precautions to be taken in hazardous areas
- LO14: Explain the actions to take in an emergency





ELECTRICAL SAFETY RULES

Duration: 60 minutes

Questions: 20

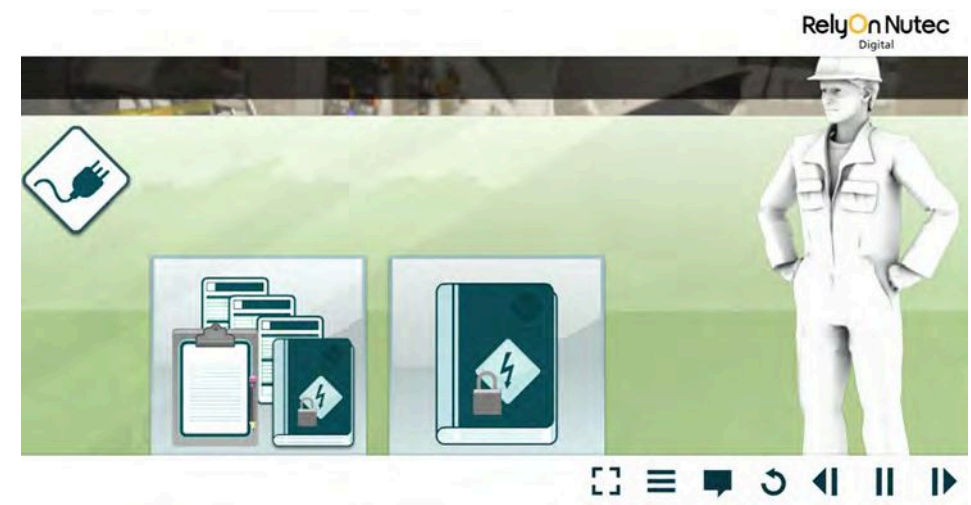
Price Band: A

Course Outline:

This course addresses the dangers of working with electricity and provides guidance on the precautions required to stay safe. The course also identifies the roles and responsibilities of electrical personnel and provides instruction on procedures to be followed when carrying out electrical isolations.

Learning Objectives:

- LO1: Describe the purpose of the Electrical Safety Rules
- LO2: Identify the roles and responsibilities of electrical personnel
- LO3: Outline the PPE to be worn for electrical work
- LO4: Explain the function of Switch Rooms
- LO5: Explain the function of a switching programme
- LO6: Describe the documentation required for electrical work
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- LO13: Describe the precautions to be taken in hazardous areas
- LO14: Explain the actions to take in an emergency





EMERGENCY RESPONSE AND EVACUATION AWARENESS (OSHA)

Duration: 25 minutes

Questions: 5

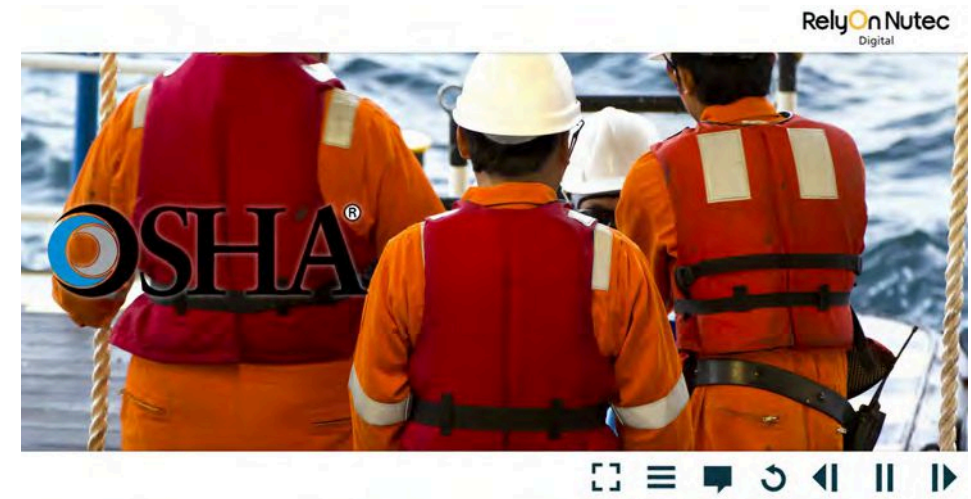
Price Band: A

Course Outline:

The aim of this course is to give you an awareness of emergency response and evacuation processes and procedures. You will learn about the different elements of an emergency action plan and how to respond to specific emergencies. You will also be able to identify evacuation and abandonment procedures and the '7 Steps of Survival'.

Learning Objectives:

- LO1: Explain the required elements of an emergency action plan
- LO2: Identify basic and specific response procedures
- LO3: Explain how to respond to specific emergencies
- LO4: Describe evacuation and abandonment procedures
- LO5: Identify the 7 Steps to Survival





ENERGY ISOLATIONS (LOTO)

Duration: 60 minutes

Questions: 20

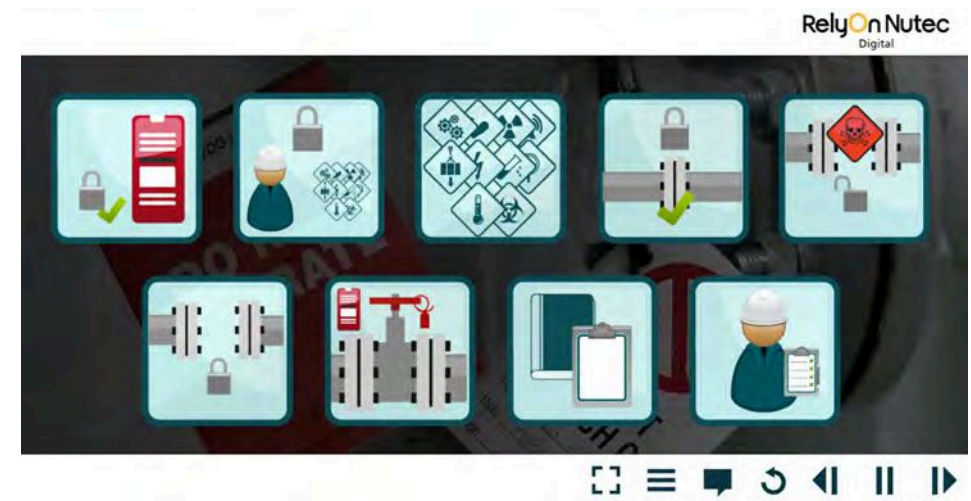
Price Band: A

Course Outline:

This is an awareness course, suitable for all employees working in hazardous industries. Candidates will learn what energy isolations are and how they fit into the isolation process. Delegates will be able to demonstrate an understanding of key terminology and equipment used in the isolation process and the legislation associated with LOTO.

Learning Objectives:

- LO1: Explain why energy isolation is required
- LO2: Explain the purpose of isolations
- LO3: Describe key terminology used in isolations
- LO4: List the legislation applicable to LOTO
- LO5: Explain who is typically involved in isolations
- LO6: Describe the training requirements for workers involved in isolations
- LO7: List the 8 steps of isolation
- LO8: Give examples of when to use lock out
- LO9: Identify the different types of isolation devices
- LO10: Describe what to do if lock out cannot be used





ENVIRONMENTAL AWARENESS

Duration: 30 minutes

Questions: 20

Price Band: A

Course Outline:

The purpose of this Environmental Awareness course is to help delegates understand the impact that company activities can have on the environment. Additionally, they will be able to identify their role in reducing the impact that company operations can have on global environmental issues, such as global warming and ozone depletion.

Learning Objectives:

- L01: Give an introduction to environmental management systems and environmental impacts
- L02: Explain what atmospheric emissions
- L03: Explain what discharges to water are
- L04: Explain how the chemicals we use can have an impact on the environment
- L05: Explain how the waste we produce affects the environment
- L06: Explain why it is so important to prevent oil spills
- L07: Explain why and how we use data to manage environmental performance
- L08: Give an understanding of onshore and offshore oil and gas industry interactions with the environment





EXCAVATION

Duration: 60 minutes

Questions: 20

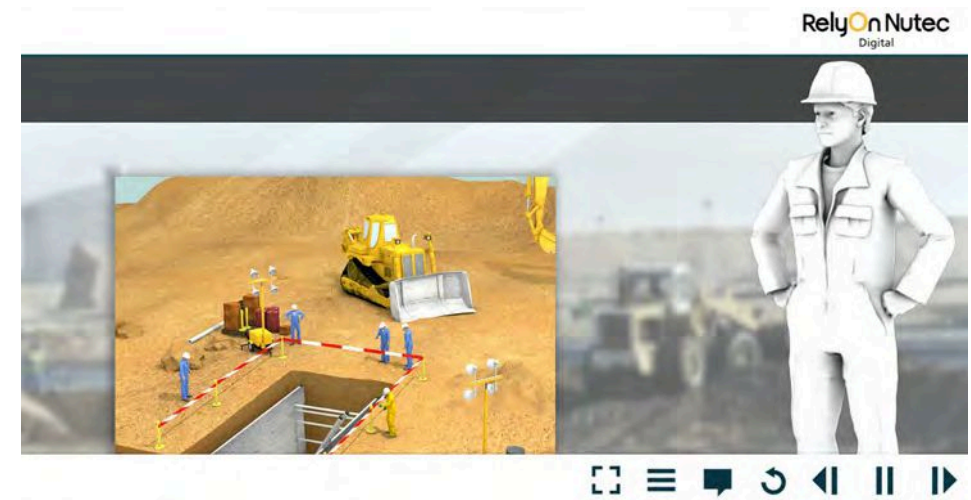
Price Band: A

Course Outline:

Excavations can be very dangerous places for personnel in and around the work-site. This course shows candidates how to spot the dangers associated with excavations and what controls are necessary to prevent injury.

Learning Objectives:

- LO1: Define what an excavation is.
- LO2: Identify the need for an excavation procedure.
- LO3: Identify the roles and responsibilities associated with excavations.
- LO4: Describe the hazards associated with excavations.
- LO5: Describe how to plan an excavation.
- LO6: Identify what PPE is required.
- LO7: Identify and describe excavation support systems.
- LO8: Describe the emergency response arrangements.
- LO9: Identify the safety checks required before work can begin within the excavation.
- LO10: Identify safety requirements during excavations.
- LO11: Describe how to carry out an excavation.
- LO12: Describe the backfilling procedure.





EXPLOSIVES

Duration: 30 minutes

Questions: 20

Price Band: A

Course Outline:

The course explains what explosives are, what they are used for, why they are used and the controls in place to prevent unnecessary risk whilst working with them.

The course also identifies the roles and responsibilities of those working with explosives.

Learning Objectives:

- LO1: Identify what explosives are.
- LO2: Describe some of the uses for explosives offshore.
- LO3: Explain why explosives are used.
- LO4: Explain the authorisation process for using explosives.
- LO5: Describe how explosives are detonated and the dangers of other sources of induced currents.
- LO6: Identify typical strategies to prevent accidental detonations.
- LO7: Identify work to be ceased when explosives are to be used.
- LO8: Identify those authorised to handle explosives.
- LO9: Describe the measures taken to store explosives safely.
- LO10: Identify your responsibilities before and during the use of explosives.





FALL PROTECTION AWARENESS (OSHA)

Duration: 32 minutes

Questions: 10

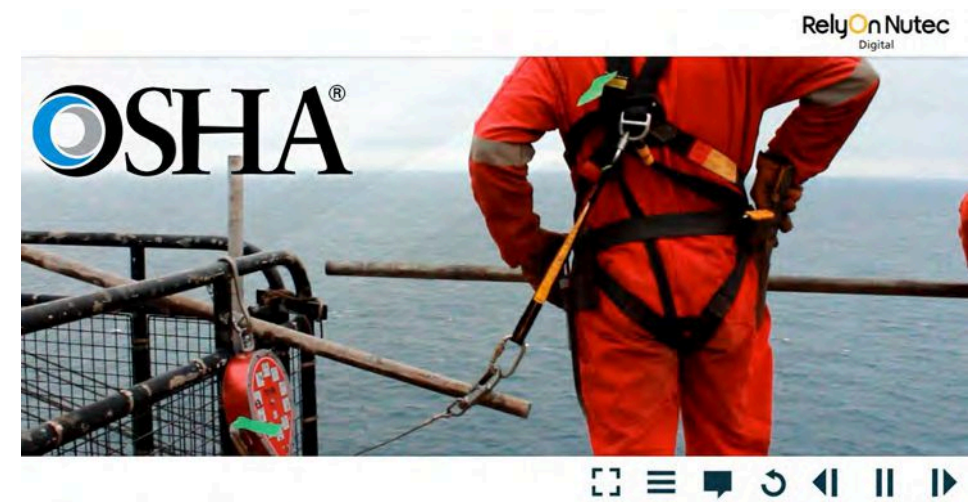
Price Band: A

Course Outline:

During this course, you will learn about the goals and purpose of fall protection, including different types of falls, job safety analysis and the hierarchy of hazard controls.

Learning Objectives:

- LO1: Describe the goals and purpose of fall protection
- LO2: Identify different types of falls
- LO3: Describe the Job Safety Analysis and Hierarchy of Hazard Control
- LO4: Identify different types of passive fall protection
- LO5: Explain fall clearance and arresting force
- LO6: Explain the purpose of Personal Fall Arrest Systems
- LO7: Identify the components of Active Fall Protection Systems
- LO8: Describe the purpose of deceleration devices and connectors
- LO9: Explain how to determine fall clearance and the drop zone
- LO10: Describe how to inspect and maintain fall protection equipment
- LO11: Outline the goals of a fall rescue plan





FIRE AWARENESS

Duration: 45 minutes

Questions: 12

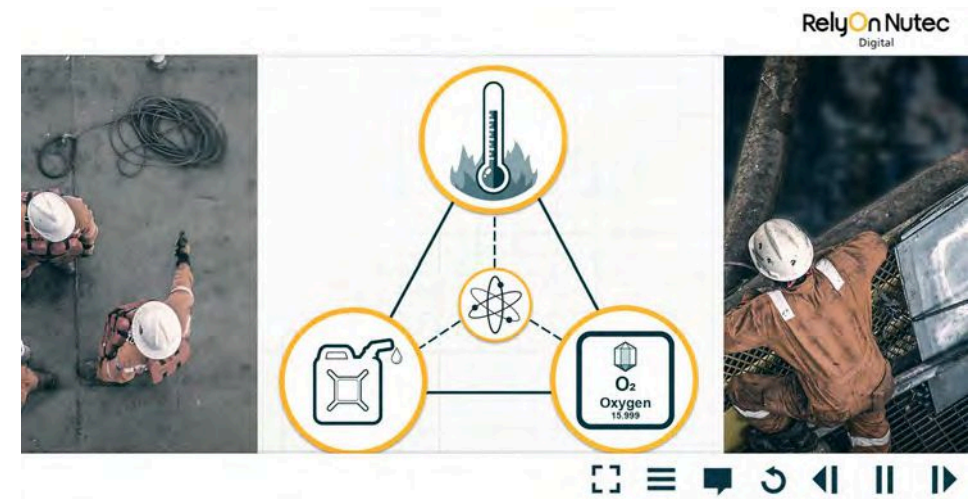
Price Band: A

Course Outline:

This course provides delegates with an overall understanding of fire safety in the workplace. You will learn about relevant health and safety legislation, theory on the nature of fire and how it spreads, along with practical guidance on fire prevention and workplace firefighting equipment.

Learning Objectives:

- LO1: Identify relevant legislative requirements for fire safety in the workplace
- LO2: Recognise the key roles and responsibilities of the employer and the employee
- LO3: Explain how the Fire Tetrahedron works
- LO4: Explain the contributing factors of fire spread and intensity
- LO5: Identify the various types of fire gases
- LO6: Recognise relevant fire signage used in the workplace
- LO7: Identify potential fire hazards within the workplace
- LO8: Explain good practice for workplace fire prevention
- LO9: Describe the actions you should take in an emergency
- LO10: Identify the various classes of fire and associated means of suppression
- LO11: Explain how to safely use different extinguisher types
- LO12: Recognise the various types of fixed fire prevention equipment found in the workplace





FIRE SAFETY AWARENESS (OSHA)

Duration: 45 minutes

Questions: 10

Price Band: A

Course Outline:

This course provides delegates with an overall understanding of fire safety in the workplace. You will learn about relevant health and safety legislation, theory on the nature of fire and how it spreads, along with practical guidance on fire prevention and workplace firefighting equipment.

Learning Objectives:

- LO1: Identify relevant legislative requirements for fire safety in the workplace
- LO2: Recognize the key roles and responsibilities of the employer and the employee
- LO3: Explain how the Fire Tetrahedron works
- LO4: Explain the contributing factors of fire spread and intensity
- LO5: Identify the various types of fire gases
- LO6: Recognize relevant fire signage used in the workplace
- LO7: Identify potential fire hazards within the workplace
- LO8: Explain good practice for workplace fire prevention
- LO9: Describe the actions you should take in an emergency
- LO10: Identify the various classes of fire and associated means of suppression
- LO11: Explain how to safely use different extinguisher types
- LO12: Recognize the various types of fixed fire prevention equipment found in the workplace





FIRST AID & BLOODBORNE PATHOGENS AWARENESS (OSHA)

Duration: 45 minutes

Questions: 10

Price Band: A

Course Outline:

Employees must know how to respond properly when an accident or injury occurs in the workplace. Exposure to bloodborne pathogens is a serious concern in responding to injury because these microorganisms can cause disease.

Understanding and following basic first aid and emergency action steps helps to minimize threats to life and health.

Learning Objectives:

- LO1: Explain the steps to take to provide care
- LO2: Describe how to carry out CPR
- LO3: Identify the steps to take after an electrical shock
- LO4: Describe the steps to take following a head trauma
- LO5: Explain the steps to take following a fracture
- LO6: Identify the steps to take following a burn injury
- LO7: Explain the steps to take if someone is choking
- LO8: Identify the steps to take following a puncture wound
- LO9: Describe the steps to take following a cut or scrape
- LO10: Describe an 'emergency' and the steps to take in an emergency
- LO11: Describe bloodborne pathogens and how they can be controlled
- LO12: Identify who is at risk and how exposure and transmission occur
- LO13: Describe the purpose of an exposure control plan
- LO14: Identify how to control occupational risk
- LO15: Describe the steps to take if exposure occurs





GAS MONITOR

Duration: 60 minutes

Questions: 28

Price Band: S

Course Outline:

This course follows the OPITO Gas Monitor standard. The course will ensure that personnel preparing to provide safety watch duties through the ongoing monitoring of hot-work sites are equipped with the relevant knowledge to safely carry out the role.

Our course has been developed in bitesize learning chunks for each topic. At the end of each module, there will be an assessment. Delegates will need to pass each module at 80 percent or above. When you pass the course, you will be issued with a certificate which is valid for 3 years.

The aim of this course is to teach you the requirements associated with providing safety watch duties for hot-work sites. On successful completion, you will have the basic knowledge necessary to allow you to carry out the role. You may however be asked to complete further workplace training before being formally appointed.

Learning Objectives:

- LO1: Hot work (any operation involving naked flames or producing heat and/or sparks or any operation that has spark potential)
- LO2: Confined space criteria
- LO3: The type of operations being tested for flammable and toxic gases
- LO4: Roles and Responsibilities of the Fire Watch
- LO5: Roles and Responsibilities of the Standby Person
- LO6: Responsibilities of the Gas Monitor role
- LO7: How to select, use and care for PPE
- LO8: How to work within the Safe System of Work
- LO9: The hazards and properties of flammable and toxic gases
- LO10: The behaviour of gases
- LO11: Impact of environmental changes on working conditions
- LO12: The importance of checking that the controls on the equipment are as specified
- LO13: Sources of assistance and specialist support
- LO14: Completion of relevant documentation





GAS MONITOR (OPITO APPROVED)

Duration: 60 minutes

Questions: 28

Price Band: S

Course Outline:

This course is accredited to the OPITO Gas Monitor standard. The course will ensure that personnel preparing to provide safety watch duties through the ongoing monitoring of hot-work sites are equipped with the relevant knowledge to safely carry out the role.

Our course has been developed in bitesize learning chunks for each topic. At the end of each module, there will be an assessment. Delegates will need to pass each module at 80 percent or above. When you pass the course, you will be issued with a certificate which is valid for 3 years.

The aim of this course is to teach you the requirements associated with providing safety watch duties for hot-work sites. On successful completion, you will have the basic knowledge necessary to allow you to carry out the role. You may however be asked to complete further workplace training before being formally appointed.

Learning Objectives:

- LO1: Hot work (any operation involving naked flames or producing heat and/or sparks or any operation that has spark potential)
- LO2: Confined space criteria
- LO3: The type of operations being tested for flammable and toxic gases
- LO4: Roles and Responsibilities of the Fire Watch
- LO5: Roles and Responsibilities of the Standby Person
- LO6: Responsibilities of the Gas Monitor role
- LO7: How to select, use and care for PPE
- LO8: How to work within the Safe System of Work
- LO9: The hazards and properties of flammable and toxic gases
- LO10: The behaviour of gases
- LO11: Impact of environmental changes on working conditions
- LO12: The importance of checking that the controls on the equipment are as specified
- LO13: Sources of assistance and specialist support
- LO14: Completion of relevant documentation





H₂S RESPIRATORY PROTECTION AWARENESS (OSHA)

Duration: 60 minutes

Questions: 20

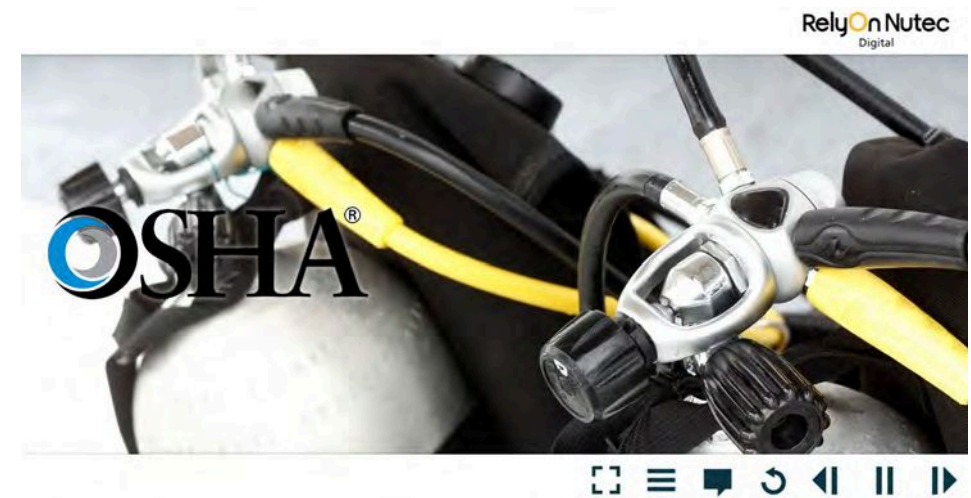
Price Band: A

Course Outline:

Hydrogen Sulfide Gas otherwise known as H₂S can be lethal. This course will teach you the necessary information to remain safe when H₂S is a possibility.

Learning Objectives:

Understanding H₂S Respiratory Protection Awareness.





HAND - ARM VIBRATION AWARENESS

Duration: 30 minutes

Questions: 20

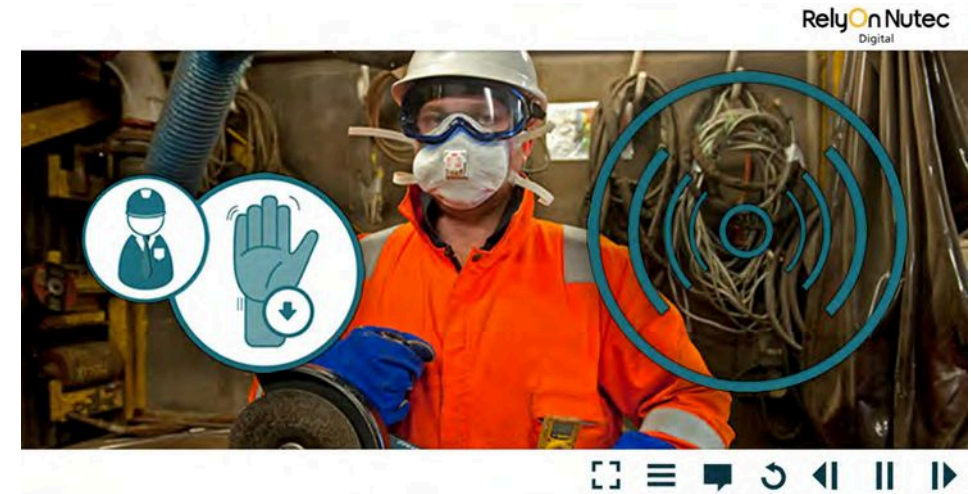
Price Band: A

Course Outline:

You will learn about your employer's legal obligations to reduce risk and the measures that you can take to control your exposure to hand-arm vibration.

Learning Objectives:

- LO1: Define hand-arm vibration
- LO2: Outline the symptoms and effects of Hand-Arm Vibration Syndrome (HAVS) and carpal tunnel syndrome
- LO3: Identify the legal duties of employers and manufacturers to control vibration
- LO4: Recall vibration exposure values
- LO5: Explain how the risks associated with vibration are assessed and controlled
- LO6: Outline the measures you can take to protect yourself from harmful vibration





HAND SAFETY (OSHA)

Duration: 25 minutes

Questions: 10

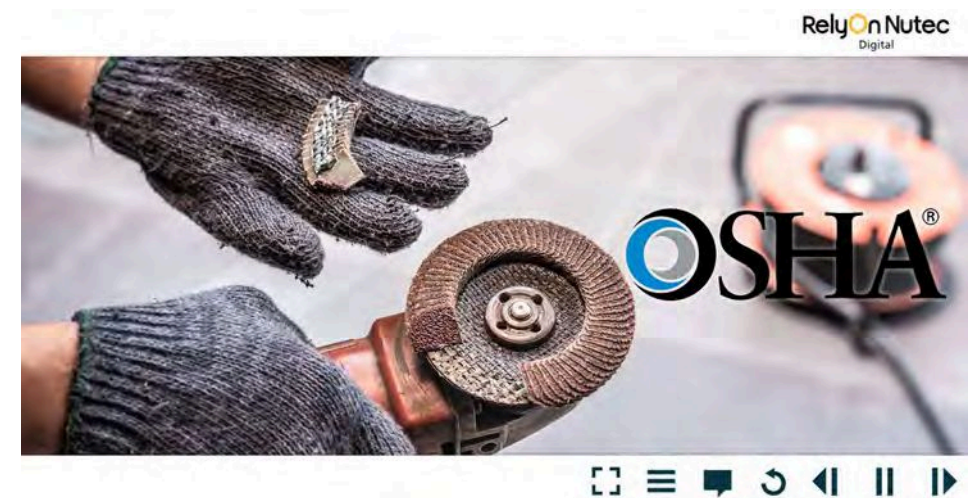
Price Band: A

Course Outline:

This course has been designed to provide an awareness of how, and why, a wide variety of hand related injuries can occur in the workplace. You will also learn how to treat specific injuries, along with practical advice on how to prevent them from occurring in the first place.

Learning Objectives:

- LO1: Understand the importance of hand safety
- LO2: List the common causes of hand injuries
- LO3: Describe work related hand and finger injuries
- LO4: Explain the different treatments for hand and finger injuries
- LO5: Describe the hierarchy of controls
- LO6: Explain how to avoid hand injuries during lifting activities
- LO7: Explain how to select, use and care for gloves





HAZARD AWARENESS AND IDENTIFICATION

Duration: 60 minutes

Questions: 20

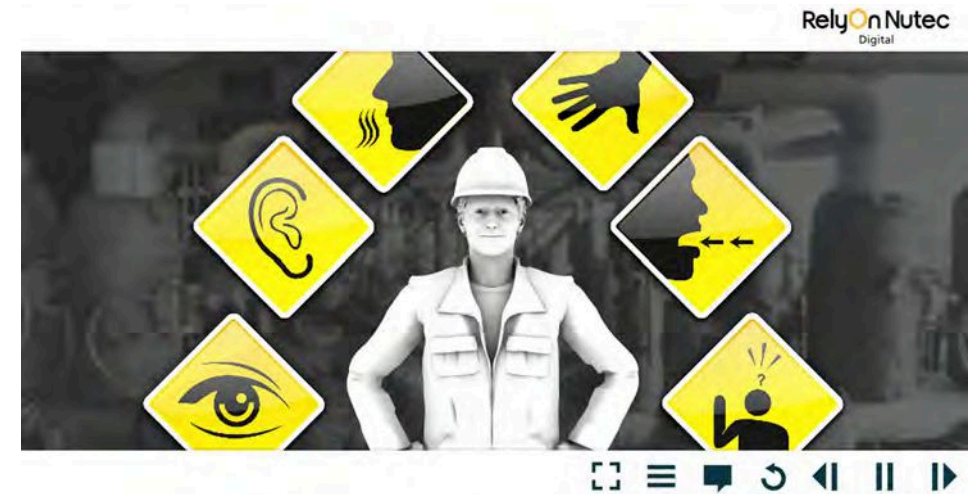
Price Band: A

Course Outline:

This course is suitable for all employees working in hazardous industries. It has been developed in accordance with the 'Step Change in Safety' initiative which promotes the establishment, maintenance and development of hazard identification and risk assessment systems to provide a safer work environment. On successful completion of this course, candidates will have an excellent appreciation of the key features of hazard identification systems used throughout the oil and gas industry.

Learning Objectives:

- LO1: Explain what Hazard Identification is
- LO2: Identify methods of hazard identification
- LO3: Describe the different energy sources
- LO4: Identify examples of control measures for each energy source
- LO5: Identify contributing factors
- LO6: Describe how you can use your senses to detect hazards
- LO7: Explain the importance of good observation





HAZARD COMMUNICATION AWARENESS (OSHA)

Duration: 60 minutes

Questions: 10

Price Band: A

Course Outline:

The aim of this course is to introduce the Globally Harmonized System which is used to classify and label chemicals.

Learning Objectives:

LO1: Explain what the Globally Harmonized System (GHS) is and when it was adopted by OSHA

LO2: Explain what each GHS pictogram identifies

LO3: Explain why the GHS is needed

LO4: Explain the role of the Safety Data Sheet (SDS) LO5: Describe what is included in SDSs

LO6: Explain what signal words are

LO7: Explain how carcinogens are classified under the GHS

LO8: Explain how acute toxicity is classified under the GHS

LO9: Describe GHS chemical and safety labels





HELICOPTER SAFETY

Duration: 15 minutes

Questions: 6

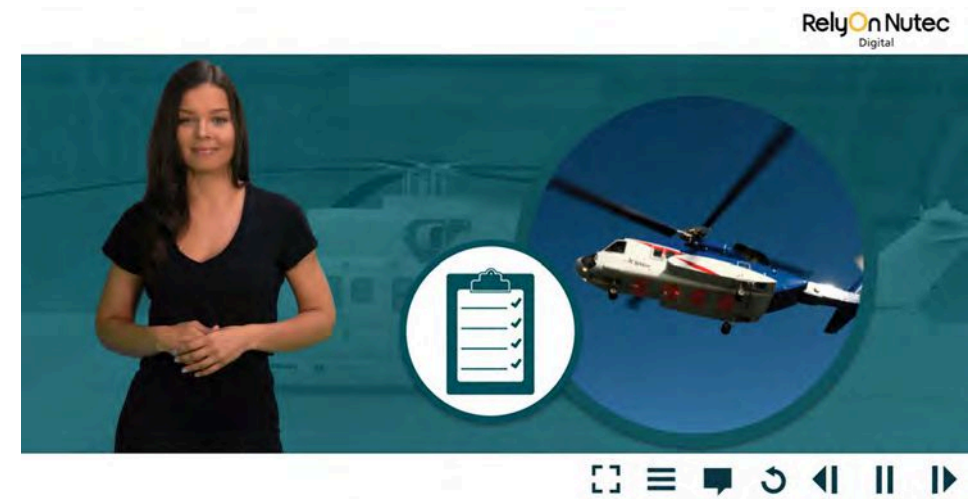
Price Band: A

Course Outline:

Helicopter safety has a good record in the UK, but accidents and fatalities still occur. As helicopters operate in often harsh conditions, particularly in the North Sea, safety is a top priority. Therefore, strict laws and regulations are in place.

Learning Objectives:

- LO1: Understand how aviation is regulated
- LO2: Describe helicopter systems and equipment
- LO3: Describe the basics of aircraft maintenance and inspections
- LO4: Describe the different types of aircraft crew, their qualifications and training
- LO5: Understand a passenger's role in helicopter safety





HOT WORK (OSHA)

Duration: 30 minutes

Questions: 5

Price Band: A

Course Outline:

This course aims to provide you with an awareness of the hot work and its dangers. You will learn about the hazards associated with hot work and how to control them. You will identify the risk of flammable and combustible materials, as well as fluctuating oxygen levels and you will also be able to explain the different types of permits required for hot work. Employers should provide additional training when a new hazard/procedure/condition or piece of equipment is introduced into the workplace or "unscheduled" refresher training is recommended as directed to address inadequacies in knowledge and to address unsafe acts/deviations from procedures.

Learning Objectives:

- LO1: Define hot work and associated hazards
- LO2: Describe the risk of abnormal oxygen levels when carrying out hot work
- LO3: Identify the risk of using flammable and combustible materials while carrying out hot work
- LO4: Describe how to control hot work hazards
- LO5: Explain the different types of permit needed for hot work
- LO6: Describe safety precautions for hot work





HYDROGEN SULPHIDE (H₂S) AWARENESS

Duration: 30 minutes

Questions: 20

Price Band: A

Course Outline:

This H₂S awareness course is suitable for all employees working in hazardous industries. The course outlines the principal properties of H₂S, explaining why extreme caution is necessary when dealing with it and how to recognise the consequences and symptoms of H₂S exposure.

Learning Objectives:

- LO1: Explain what H₂S is
- LO2: Identify where H₂S can be found
- LO3: Identify the properties of H₂S
- LO4: Explain how H₂S levels are measured
- LO5: Identify the exposure limits of H₂S
- LO6: Describe the exposure effects of H₂S on body
- LO7: Identify environmental hazards of H₂S
- LO8: Identify ways of detecting H₂S
- LO9: Know what to do in the event of an H₂S emergency
- LO10: Identify what H₂S training consists of





IADC ONLINE RIG PASS (OSHA)

(EXCLUDES SAFEGULF AND SAFELAND)

Duration: 480 minutes

Questions: 208

Price Band: S

Course Outline:

IADC accredited Rig Pass course is an offshore course and is accessible on smartphones and tablets with powerful animations and interactive learning.

Course duration Disclaimer: This course is self-paced for the average person to complete in 8 hours. IADC requires a Picture ID and legal name for identification.

Learning Objectives:

Chapter 1 GENERAL SAFETY

- 1.1 Principles
- 1.2 Alcohol and Drug Policies
- 1.3 Firearms, Weapons and Other Prohibited Items
- 1.4 Personal Conduct
- 1.5 General Worksite Safety
- 1.6 Manual Hand Tool and Power Hand Tool Safety
- 1.7 Housekeeping
- 1.8 Walking Working Surfaces
- 1.9 Reporting and Investigating Incidents
- 1.10 Land Transportation

Chapter 2 PERSONAL PROTECTIVE EQUIPMENT (PPE)

- 2.1 PPE Overview
- 2.2 Respiratory Protection
- 2.3 Fall Protection

3.1 Chapter 3 HAZARD COMMUNICATION AND MATERIALS HANDLING

4.1 Chapter 4 OCCUPATIONAL HEALTH

5.1 Chapter 5 SPECIALISED WORK PROCEDURES

6.1 Chapter 6 FIRE SAFETY

7.1 Chapter 7 MATERIALS HANDLING

8.1 Chapter 8 HEALTH & FIRST AID

9.1 Chapter 9 RIG/PLATFORM ENVIRONMENT

10.1 Chapter 10 RESPONSE EMERGENCY

11.1 Chapter 11 WELLSITE ENVIRONMENTAL PROTECTION

12.1 Chapter 12 TRANSPORTATION

13.1 Chapter 13 WATER SAFETY

14.1 Chapter 14 MARINE DEBRIS





INCIDENT REPORTING & PREVENTION AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

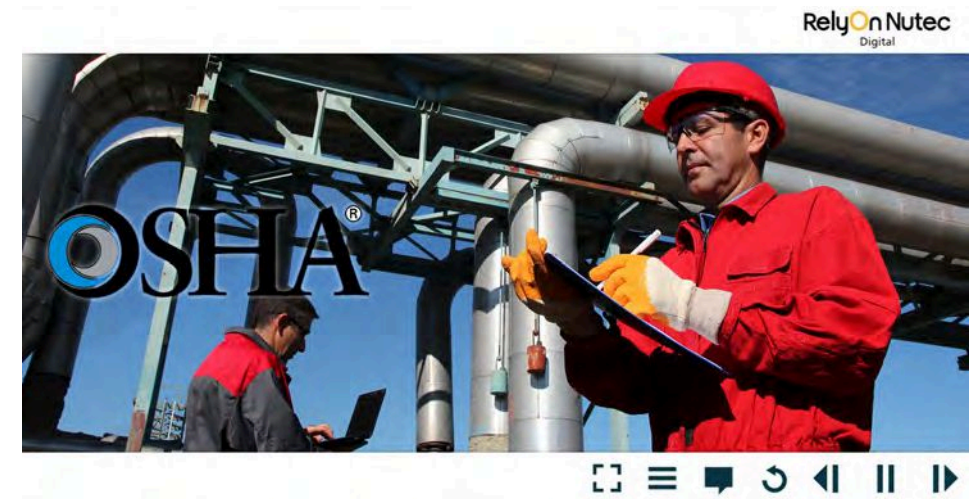
Price Band: A

Course Outline:

The aim of this course is to give you an awareness of different types of incidents. You will learn about unsafe acts and conditions, as well as incident prevention methods. You will also be able to identify safe work practices and understand the importance of using tags and signs.

Learning Objectives:

- LO1: Define the two different types of incidents
- LO2: Outline unsafe acts and conditions
- LO3: Identify incident prevention methods
- LO4: Describe safe work practices
- LO5: Illustrate the importance of using signs and tags





INTRODUCTION TO CONTROL OF WORK (COW)

Duration: 20 minutes

Questions: 20

Price Band: A

Course Outline:

This course is suitable for all members of the work party. Real life examples of failures within Control of Work systems and their consequences will demonstrate why following procedures within Control of Work systems is essential. Candidates will also learn about Planning, Risk Assessment, Permit to Work, Lock Out Tag Out, Sub-Systems, Toolbox Talks and the responsibilities of every person under the Control of Work system.

Learning Objectives:

- LO1: Describe the Control of Work system
- LO2: State the purpose of the Control of Work system
- LO3: Identify the elements within the Control of Work system
- LO4: List the five steps within the Control of Work system
- LO5: Explain how to plan within the Control of Work system
- LO6: Explain the Risk Assessment process within the Control of Work system
- LO7: Explain how work is controlled under a Permit to Work
- LO8: Explain the life cycle of the Permit to Work
- LO9: Describe the communication processes within the Control of Work system
- LO10: Summarise Lock Out Tag Out
- LO11: Describe sub-systems within the Control of Work system





INTRODUCTION TO FIRST AID

Duration: 45 minutes

Exam: Yes

Price Band: A

Course Outline:

The aim of this course is to provide the delegate with an awareness of key first aid basics. You will learn about the associated legislation, human anatomy, how to manage a first aid incident and lifesaving using primary and secondary survey methods.

The course is available in the following languages: English; Indonesian; Bahasa Malay; Thai; Turkish.

Learning Objectives:

- LO1: Explain different Basic Life Support guidelines
- LO2: Explain the relevant national and global legislation
- LO3: Explain the normal life conditions for the human body
- LO4: Explain the vital systems of the human body
- LO5: Explain safety in an emergency situation
- LO6: Explain how to manage an incident
- LO7: Explain the 'C'-A-B-C Principle
- LO8: Explain haemostasis of critical/catastrophic external haemorrhage
- LO9: Explain first aid for obstruction of airways
- LO10: Explain first aid for an unresponsive casualty
- LO11: Explain the theory and practice of AEDs
- LO12: Explain first aid for external and internal bleeding
- LO13: Explain shock
- LO14: Explain secondary survey
- LO15: Explain different incident types
- LO16: Explain minor to serious incidents
- LO17: Explain psychological First Aid



LEGIONELLA AWARENESS

Duration: 30 minutes

Questions: 20

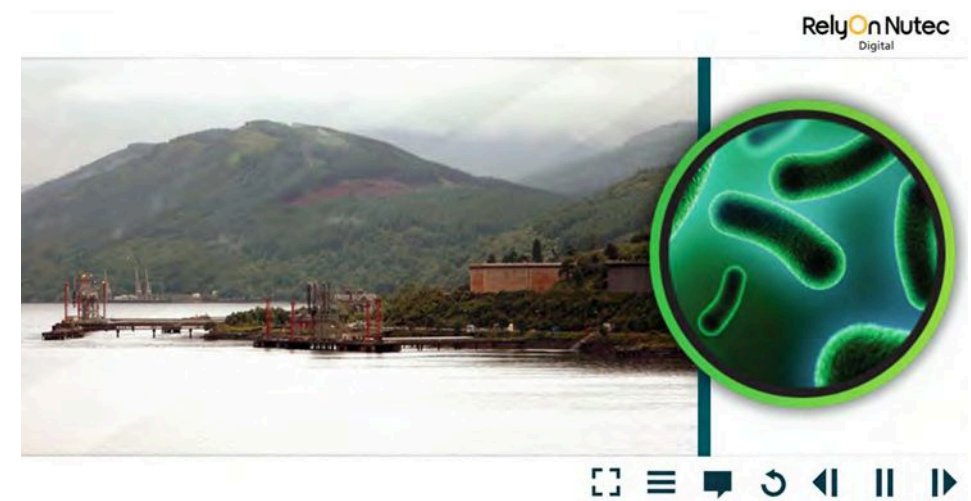
Price Band: A

Course Outline:

Legionella is found in natural water courses and artificial hot and cold-water systems, meaning this course is suitable for all members of staff. The course explains what legionella is, how you can identify its exposure, and the systems used to prevent exposure in the first place.

Learning Objectives:

- LO1: Explain what legionella is and where it can be found
- LO2: Identify systems which present a risk of legionella increasing
- LO3: Explain how legionella multiplies
- LO4: Identify the temperatures that affect legionella
- LO5: Explain what Legionnaires' disease is and how it is contracted
- LO6: Describe who can be affected by Legionnaires' disease
- LO7: Identify when the symptoms of Legionnaires' disease can begin
- LO8: Describe mild symptoms of Legionnaires' disease
- LO9: Describe severe symptoms of Legionnaires' disease
- LO10: Describe how the risk of legionella is controlled in potable water systems
- LO11: Describe how the risk of legionella is controlled in all water systems
- LO12: Explain how water is treated
- LO13: Describe cleaning and disinfection procedure





LIFTING OPERATIONS AND LIFTING EQUIPMENT REGULATIONS (LOLER)

Duration: 40 minutes

Questions: 20

Price Band: A

Course Outline:

This course explains Lifting Operation and Lifting Equipment Regulations (LOLER), the different types of lifting equipment, factors to consider when selecting equipment, the hazards of mechanical lifting activities and the roles involved in such activities.

Learning Objectives:

- LO1: Recall the key definitions and terms used for lifting operations
- LO2: Define LOLER
- LO3: Identify LOLER regulations in the workplace
- LO4: Identify the features of planning a lift
- LO5: Describe the classification of lifts – routine and non-routine
- LO6: Identify the examination and testing of equipment that is required under the regulations
- LO7: Identify the training that is required under LOLER
- LO8: Identify which equipment is covered under LOLER
- LO9: Identify the different types of lifting accessories
- LO10: Identify the different roles in lifting activities offshore
- LO11: Identify the hazards associated with mechanical lifting offshore, including equipment hazards
- LO12: Explain the Safe Working Load and colour coding practices
- LO13: Identify safe lifting practices





LOCKOUT-TAGOUT (LOTO) AWARENESS (OSHA)

Duration: 35 minutes

Questions: 10

Price Band: A

Course Outline:

During service and maintenance activities, the unexpected startup or release of stored energy in machinery or equipment can present potentially fatal hazards to employees. The Lockout-Tagout (LOTO) process is an energy control procedure that protects all employees from harmful energy. In accordance with 29 CFR 1910.147 & 29 CFR 1910.145

Learning Objectives:

Understanding Lockout-Tagout (Loto) Awareness.





MAJOR ACCIDENT HAZARDS

Duration: 45 minutes

Questions: 14

Price Band: A

Course Outline:

The course is suitable for all members of staff working in hazardous environments in the oil and gas industry. It covers the potential for major accidents and the types of hazards that might cause these to happen.

Learning Objectives:

- LO1: Describe the types of work that are carried out on offshore installations
- LO2: List the different legislative framework for offshore work
- LO3: Explain which major accident hazards are present while in hostile and remote offshore environments
- LO4: Explain the basics of the safety case
- LO5: Describe the safety critical elements in a safety case
- LO6: Understand the employee's responsibilities with regards to the safety case
- LO7: Describe asset integrity and its divisions
- LO8: Explain the employer and employee asset integrity responsibilities





MANUAL HANDLING AWARENESS

Duration: 30 minutes

Questions: 20

Price Band: A

Course Outline:

This manual handling course is suitable for all employees involved in any manual handling operation. It deals with all aspects of manual handling, including lifting, pushing and pulling, relevant safety legislation and manual handling risk assessments.

Learning Objectives:

- LO1: Explain what manual handling is.
- LO2: Describe the structure of the human spine.
- LO3: Identify factors that contribute to manual handling incidents.
- LO4: Identify the common causes and injuries involved in manual handling.
- LO5: Identify proper lifting techniques and the importance of ergonomic design.
- LO6: Identify ways to reduce manual handling incidents.
- LO7: Identify the purpose, factors and responsibility of the risk assessment.





MARINE TRASH AND DEBRIS AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

Price Band: A

Course Outline:

Marine debris poses serious dangers to the environment and also presents health and safety risks. International regulations prohibit intentional dumping and require employers and employees to take precautions to prevent trash and debris from entering the waterways.

Learning Objectives:

- LO1: Define marine trash and debris and identify common sources
- LO2: Identify the destination of marine trash and debris
- LO3: Explain the risk marine trash and debris pose to the environment
- LO4: Describe common causes of marine trash and debris
- LO5: Explain laws and regulations and preventative measures that stop trash and debris from entering the water





MARITIME SECURITY AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

Price Band: A

Course Outline:

In this course you will learn about common threats to maritime security and how they are mitigated through the use of a Security Plan and by adhering to MARSEC levels. You will be able to describe the different roles of personnel and explain standard security procedures. You will also be able to identify how to respond to suspicious behaviour and objects. This is a non-approved course.

Learning Objectives:

LO1: Describe common threats to maritime security

LO2: Explain the elements of a Security Plan

LO3: Identify changes to operations under different MARSEC levels

LO4: Describe the different roles of security and non-security personnel

LO5: Explain standard security procedures, including prohibited items and areas and communication

LO6: Identify how to respond to suspicious behaviour and objects





MERCURY AWARENESS

Duration: 30 minutes

Questions: 10

Price Band: A

Course Outline:

This course is suitable for anyone working with or in an environment that contains mercury. The course provides candidates with an awareness of the dangers of mercury exposure, the controls used to limit the effects of it and what to do if contamination occurs.

Learning Objectives:

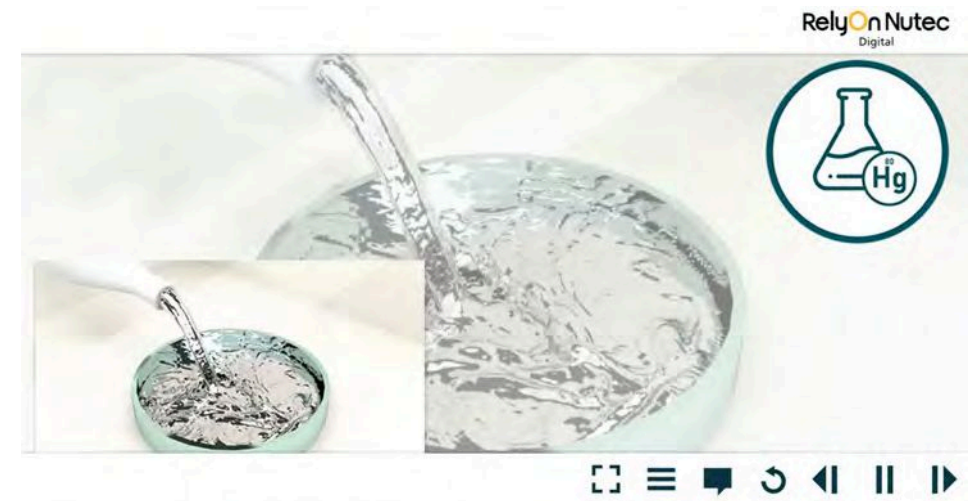
LO1: Describe what mercury is and the different forms it can take.

LO2: Describe the hazards of mercury.

LO3: Identify the exposure limits of mercury.

LO4: Describe the control measures used to limit and control the effects of mercury exposure.

LO5: Explain what to do in the event of mercury exposure or contamination.





NATURALLY OCCURRING RADIOACTIVE MATERIAL AWARENESS (OSHA)

Duration: 30 minutes

Questions: 5

Price Band: A

Course Outline:

The aim of this course is to provide you with an understanding of the legal requirements, methods and responsibility for managing radioactive waste in the oil and gas industry.

Learning Objectives:

LO1: Give an overview of radioactivity

LO2: Describe NORM

LO3: Give an overview of the health and safety issues relating to NORM

LO4: Explain where NORM is found

LO5: Give an overview of legislation and employer responsibilities with regard to NORM

LO6: Explain how NORM is detected

LO7: Outline the precautions that should be taken when working in an environment where NORM may be found





NATURALLY OCCURRING RADIOACTIVE MATERIAL (NORM)

Duration: 30 minutes

Questions: 20

Price Band: A

Course Outline:

This course has been designed to give candidates an understanding of the legal requirements, methods and responsibilities for managing NORM waste from operations in the oil industry, both on and offshore.

Learning Objectives:

LO1: Give an overview of radioactivity.

LO2: Describe NORM.

LO3: Give an overview of the health and safety issues relating to NORM.

LO4: Explain where NORM is found.

LO5: Give an overview of legislation and employer responsibilities with regard to NORM.

LO6: Explain how NORM is detected.

LO7: Outline the precautions that should be taken when working in an environment where NORM may be found.





NITROGEN AWARENESS

Duration: 30 minutes

Questions: 7

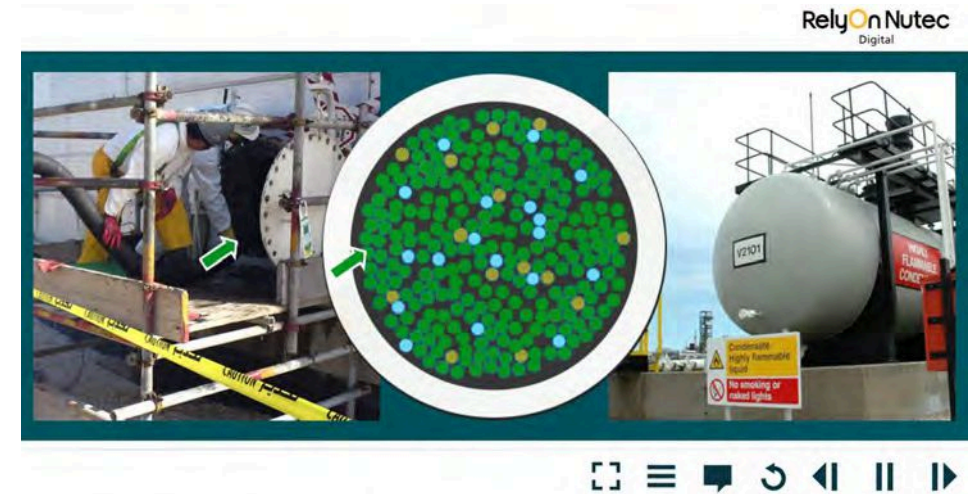
Price Band: A

Course Outline:

This course is suitable for anyone working with nitrogen and the inerting process in the oil and gas industry. The course will give you an understanding of the dangers that nitrogen poses, and the measures and processes used to control it.

Learning Objectives:

- LO1: Describe the properties of air and nitrogen.
- LO2: Explain why inert environments are dangerous.
- LO3: Explain the inerting process & when nitrogen is used.
- LO4: Describe draining, purging, venting.
- LO5: Explain who is at risk.
- LO6: Understand why multiple fatalities are more common.
- LO7: Identify typical control measures for inert environments.





NOISE AWARENESS

Duration: 30 minutes

Questions: 20

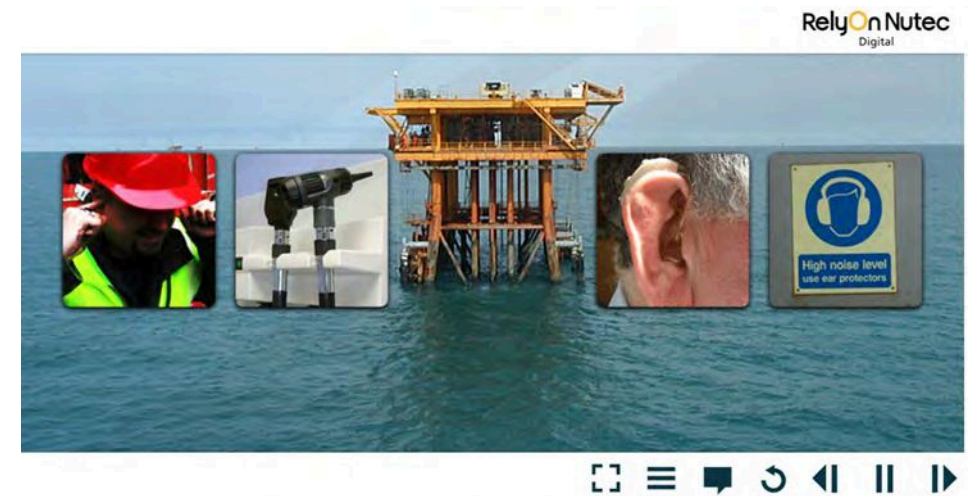
Price Band: A

Course Outline:

This course has been developed in conjunction with industry experts and provides an awareness of noise and vibration regulations, different noise levels found in industry, the human ear, the hazards associated with noisy environments and how we can control these.

Learning Objectives:

- LO1: Identify common noise hazards.
- LO2: State the Noise at Work regulations.
- LO3: Describe the human ear and the different noise exposure warning signs.
- LO4: State the different recommended noise limits.
- LO5: Identify the risks of noise exposure.
- LO6: Describe the different noise control measures that can be used.
- LO7: Describe the different types of hearing protection.





OFFSHORE BASIC SPILL RESPONDER

Duration: 90 minutes

Questions: 20

Price Band: B

Course Outline:

The course is suitable for all offshore employees and looks at how, why and where spills occur. The programme describes a safe step by step approach to spill response and explains how to assess the risk, identify the substance and select the correct PPE. Delegates can then put theory into practice using a range of interactive exercises and real-life scenarios in preparation for dealing with a variety of basic spills offshore.

Learning Objectives:

- LO1: Describe the Working Environment.
- LO2: Explain Spills and How We Can Prevent Them Occurring.
- LO3: Identifying Spills.
- LO4: Describe Adsorbents.
- LO5: Describe Spill Kits.
- LO6: Identify the Steps of Spill Response.
- LO7: Interactive Exercise 1 - Responding to a Small Oil Spill
- LO8: Explain the Control of Substances Hazardous to Health (COSHH).
- LO9: Interactive Exercise 2 - Responding to a Small Chemical Spill
- LO10: Explain the Risk Assessment.
- LO11: Interactive Exercise 3 - Placing Spill Kits





ONSHORE BASIC SPILL RESPONDER

Duration: 90 minutes

Questions: 20

Price Band: B

Course Outline:

The course is suitable for all onshore employees and looks at how, why and where spills occur. The programme describes a safe step by step approach to spill response and explains how to assess the risk, identify the substance and select the correct PPE. Delegates can then put theory into practice using a range of interactive exercises and real-life scenarios in preparation for dealing with a variety of basic spills onshore.

Learning Objectives:

- LO1: Describe the Working Environment.
- LO2: Explain Spills and How We Can Prevent Them Occurring.
- LO3: Identifying Spills.
- LO4: Describe Adsorbents.
- LO5: Describe Spill Kits.
- LO6: Identify the Steps of Spill Response.
- LO7: Interactive Exercise 1 - Responding to a Small Oil Spill
- LO8: Explain the Control of Substances Hazardous to Health (COSHH).
- LO9: Interactive Exercise 2 - Responding to a Small Chemical Spill
- LO10: Explain the Risk Assessment.
- LO11: Interactive Exercise 3 - Placing Spill Kits





OPEP LEVEL 1 - ON SCENE RESPONDER

Duration: 120 minutes

Questions: 24

Price Band: S

Course Outline:

The UK On-Scene Responder Course is suitable for Offshore Installation Managers and company representatives. This course has been accredited by the Nautical Institute on behalf of the UK Department of Business, Energy and Industrial Strategy (DBEIS)*, as meeting the statutory training requirements, stipulated in the Offshore Installation (Emergency Pollution Control) Regulations, 2002.

The course looks at how and why spills occur, assessing environmental impact, emergency pollution planning and how to respond to a spill correctly including reporting requirements. Included in the course are a range of interactive exercises and real-life scenarios to put theory into practice. A good understanding of your Oil Pollution Emergency Plan (OPEP) is an integral part of this course and time should be spent reading and understanding the plan before taking this course.

*Previously the Department of Energy and Climate Change (DECC) Delegates receive a maximum of two attempts for this course. If a delegate fails after the second attempt then they will be required to order another licence to resit the course.

Learning Objectives:

- LO1: Identify potential hazards that could lead to a spill
- LO2: Identify potential locations of a spill
- LO3: Assess potential environmental impacts
- LO4: Explain the purpose of an oil pollution emergency plan
- LO5: Implement response strategy
- LO6: Assess the danger to human health
- LO7: Identify the properties of the spilled oil
- LO8: Report the spill to MRCC
- LO9: Report the spill using the PON1
- LO10: Quantify spill using measured or calculated data from operational or production losses
- LO11: Measure the oiled area
- LO12: Allocate appearance coverage
- LO13: Apply thickness band for allocated appearance
- LO14: Calculate minimum volume
- LO15: Calculate maximum volume
- LO16: Explain the use of aerial surveillance
- LO17: Explain the use of oil modelling
- LO18: Describe the concept of tiered response
- LO19: Decide on the preferred response option
- LO20: Monitor and review the situation
- LO21: Explain what dispersants are and when to use them
- LO22: Identify the areas where approval from the licensing authority is required
- LO23: Describe how to contain and recover oil
- LO24: Describe oil sampling and the guidelines available
- LO25: Explain the purpose of the shoreline protection plan
- LO26: Describe the Emergency Pollution Control regulations



PERMIT TO WORK AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

Price Band: A

Course Outline:

The aim of this course is to inform you about the purpose of permit to work systems and a Job Safety Analysis. You will be able to identify common permits and elements of a permit, together with being able to describe permit to work procedures.

Learning Objectives:

LO1: Describe the purpose of a permit to work system

LO2: Explain the purpose of Job Safety Analysis

LO3: Identify the elements of a permit

LO4: Describe procedures that need to be followed to fulfil a permit to work

LO5: Identify common types of permit





PERSONAL PROTECTIVE EQUIPMENT (PPE)

Duration: 25 minutes

Questions: 11

Price Band: A

Course Outline:

This course will help you to understand the importance of PPE used in hazardous workplace environments. You will learn about the responsibilities that you and your employer have in relation to PPE, and about suitable types of PPE that can help keep yourself and others safe in the workplace.

Learning Objectives:

- LO1: Explain the role of PPE in relation to the Hierarchy of Controls.
- LO2: Describe you and your employers responsibilities relating to PPE.
- LO3: Identify suitable types of PPE for specific tasks.
- LO4: Describe the types of PPE used to protect various parts of the body.
- LO5: Identify signage associated with PPE.
- LO6: Describe how to correctly use, store and dispose of PPE.





PERSONAL PROTECTIVE EQUIPMENT (PPE) AWARENESS (OSHA)

Duration: 25 minutes

Questions: 10

Price Band: A

Course Outline:

This course will help you to understand the importance of PPE used in hazardous workplace environments. You will learn about the responsibilities that you and your employer have in relation to PPE, and about suitable types of PPE that can help keep yourself and others safe in the workplace.

Learning Objectives:

- LO1: Explain the role of PPE in relation to the Hierarchy of Controls
- LO2: Describe you and your employer's responsibilities relating to PPE
- LO3: Identify suitable types of PPE for specific tasks
- LO4: Describe the types of PPE used to protect various parts of the body
- LO5: Identify signage associated with PPE
- LO6: Describe how to correctly use, store and dispose of PPE





PERSONNEL TRANSFER AND EVACUATION AWARENESS (OSHA)

Duration: 45 minutes

Questions: 10

Price Band: A

Course Outline:

The aim of this course is to inform delegates about how to prepare for safe travel and travel safely both onshore and offshore and the steps to take in an emergency situation, including evacuation.

Learning Objectives:

- LO1: Explain how to prepare for travel
- LO2: Identify prohibited and restricted items
- LO3: Describe procedures to follow after arrival at the shore base
- LO4: Explain how to safely travel on a marine vessel
- LO5: Describe the steps to follow in an emergency
- LO6: Describe the two methods of transferring from a vessel
- LO7: Explain the difference between collapsible and rigid baskets
- LO8: Explain helicopter transfer procedures
- LO9: Describe what to do in a helicopter emergency
- LO10: Outline the steps to take in the event of an evacuation





PRESSURE TESTING

Duration: 60 minutes

Questions: 24

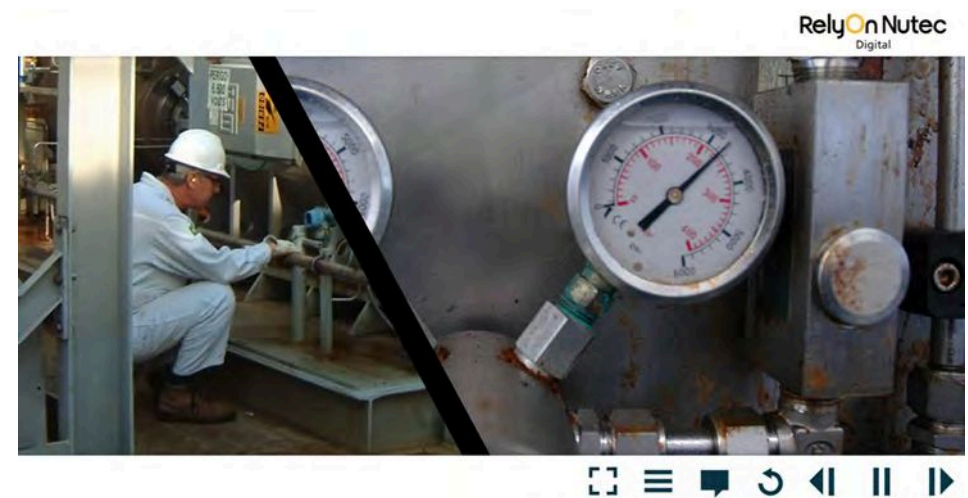
Price Band: A

Course Outline:

This course will give candidates an overall awareness of pressure and how it is measured. It will explain why pressure testing is required, how it is carried out, the hazards of pressure testing and the controls that should be in place to ensure the process is carried out safely.

Learning Objectives:

- LO1: Explain the concept of pressure.
- LO2: State the units of measurement most often used in the industry and the difference between psi and bar.
- LO3: Explain the need for, and objectives of, pressure testing.
- LO4: Explain the concepts of operating pressure and test pressure, and the relationship between them.
- LO5: Describe the sequence of steps involved in a pressure test and the medium used.
- LO6: Be aware of the Task Risk Assessment process and its role in providing a safe working environment in the pressure testing sequence.
- LO7: Describe and identify safety measures typically involved in pressure testing.
- LO8: Explain the tasks they can expect to undertake when participating in a pressure test following successful completion of this course.





PROCESS ISOLATIONS

Duration: 90 minutes

Questions: 30

Price Band: A

Course Outline:

This course emphasises that the purpose of Process Isolations is to prevent harm to personnel, plant and the environment from the unintended or unplanned release of energy and/or hazardous products from systems during service or maintenance activities.

Learning Objectives:

- LO1: Explain the purpose of a process isolation.
- LO2: Identify the main reasons for isolating.
- LO3: Describe what a process isolation is.
- LO4: Describe key terminology used in the isolation process.
- LO5: Identify the central roles and responsibilities involved in isolations.
- LO6: Identify the fundamental stages of process isolation.
- LO7: Describe the different process isolation methods.
- LO8: Identify the different types of isolation security.
- LO9: Describe isolation monitoring.
- LO10: Identify examples of human errors in the isolation process.
- LO11: Identify examples of isolation controls.
- LO12: Describe the training requirements for workers involved in isolations.
- LO13: Describe the compliance and auditing required for the isolation process.





PROVISION AND USE OF WORK EQUIPMENT REGULATIONS (PUWER)

Duration: 30 minutes

Questions: 10

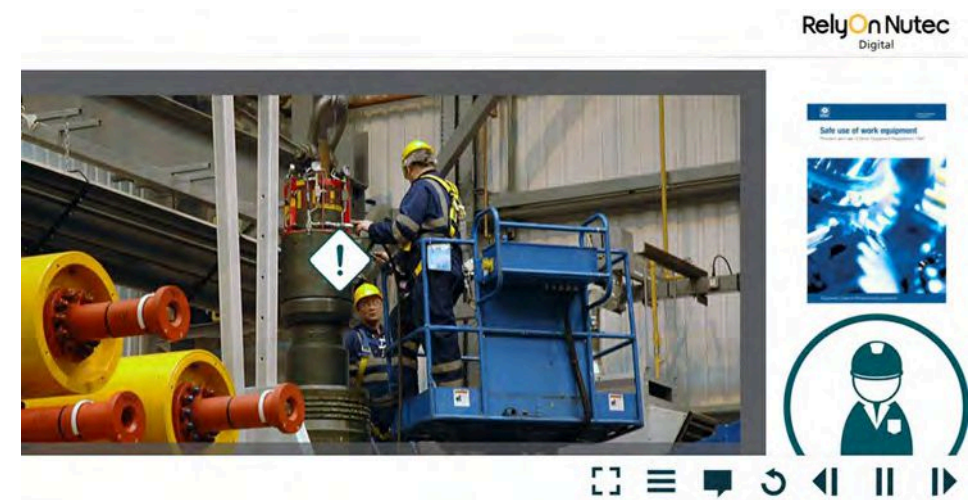
Price Band: A

Course Outline:

This course is for anyone working with equipment in the workplace. The Provision and Use of Work Equipment Regulations detail the different responsibilities surrounding the use of equipment, and the protections that employers should provide from the hazards caused by machinery and control systems.

Learning Objectives:

- LO1: Identify employee responsibilities under PUWER Regulations.
- LO2: Describe the equipment covered under PUWER Regulations.
- LO3: Identify employer responsibilities for specific risks and protection against specific hazards under PUWER Regulations.
- LO4: Identify employer responsibilities for dangerous parts of machinery and temperature under PUWER Regulations.
- LO5: Identify employer responsibilities for controls and control systems under PUWER Regulations.
- LO7: Identify employer responsibilities for safety controls under PUWER Regulations.





RESPIRATORY PROTECTION AWARENESS (OSHA)

Duration: 25 minutes

Questions: 5

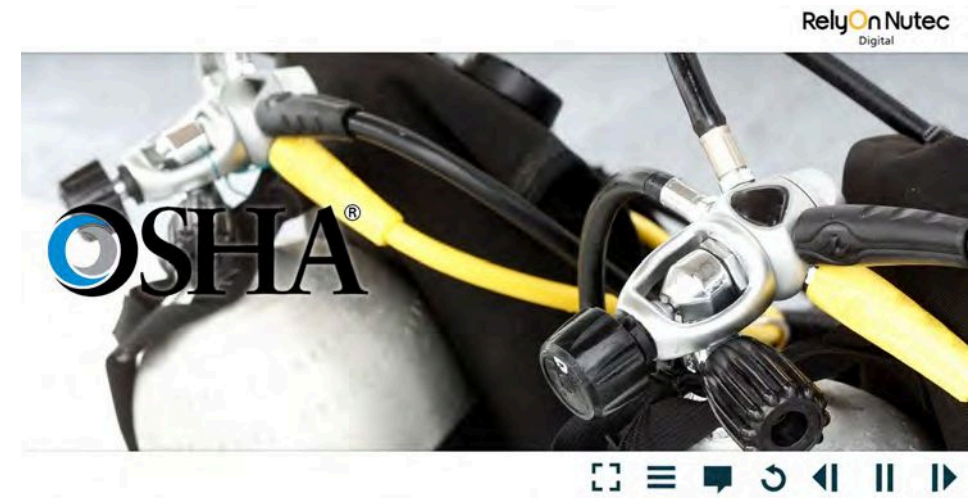
Price Band: A

Course Outline:

This course will help you to understand the importance of proper Respiratory Protective Equipment (RPE) use in hazardous workplace environments. You will learn about legislation, maintenance, the fit of various types of RPE, and be able to select adequate and suitable RPE for a given task or situation.

Learning Objectives:

- LO1: Explain the legislation, roles and responsibilities relating to RPE
- LO2: Explain how to select appropriate RPE for a given task
- LO3: Identify the various types of filters and their associated use
- LO4: Identify the various types of RPE used offshore
- LO5: Describe the factors to be aware for ensuring properly fitting RPE
- LO6: Explain how to correctly maintain, store and dispose of RPE





RISK MANAGEMENT

Duration: 30 minutes

Questions: 10

Price Band: A

Course Outline:

A hazard is anything that has the potential to cause harm. This could mean harm to you or others, damage to property or harm to the environment. Risk is the likelihood of that harm occurring.

Learning Objectives:

- LO1: Define risk assessment, hazards, controls and risks
- LO2: Explain and describe the hierarchy of controls
- LO3: Describe the concepts and techniques of risk assessment
- LO4: Describe the steps of a typical risk assessment
- LO5: Explain how to use a risk matrix
- LO6: Describe additional elements of the risk assessment process
- LO7: Explain how management of change can cause and prevent injury in the industry
- LO8: Understand the purpose of risk intervention systems
- LO9: Explain how to safely carry out an intervention
- LO10: Explain the importance of reporting and lessons learned





SCAFFOLD SAFETY AWARENESS (OSHA)

Duration: 60 minutes

Questions: 5

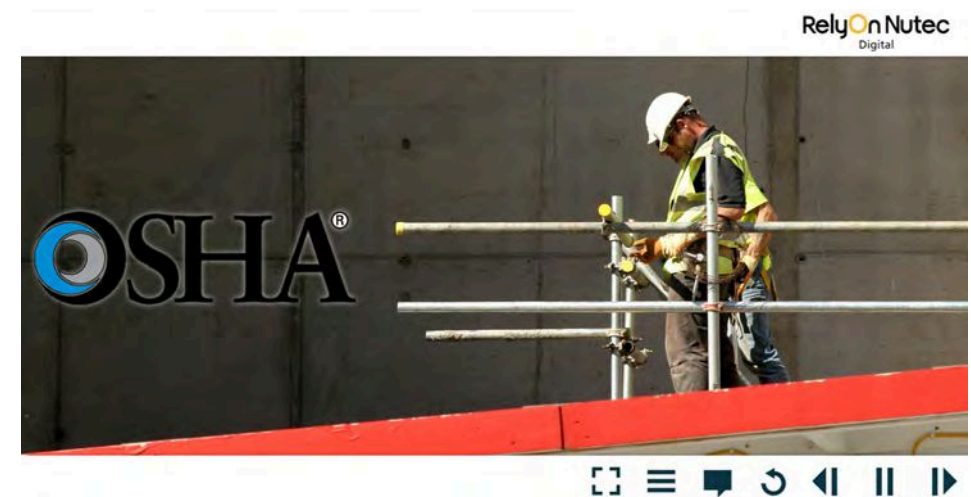
Price Band: A

Course Outline:

The aim of this course is to give you an awareness of scaffolding components and procedures. You will learn about the basic tools used to construct scaffolds, the personal protective equipment required, the roles and responsibilities associated with scaffolding work, and the importance of inspections.

Learning Objectives:

- LO1: Describe what a scaffold is and why it is used
- LO2: Define the key terms used in the construction of scaffolds
- LO3: Recognize the basic components of a scaffold
- LO4: Describe the key elements of a scaffold
- LO5: Identify the different types of scaffolding structures
- LO6: List the basic tools used in the construction of a scaffold
- LO7: List the requirements for access to scaffolds
- LO8: Identify hazards associated with the use of scaffolding
- LO9: Describe the PPE requirements for scaffolding
- LO10: Identify the responsibilities of key personnel involved with scaffolding
- LO11: Describe the use of the scafftags system
- LO12: Describe the importance of scaffold inspections





SCAFFOLDING AWARENESS

Duration: 60 minutes

Questions: 20

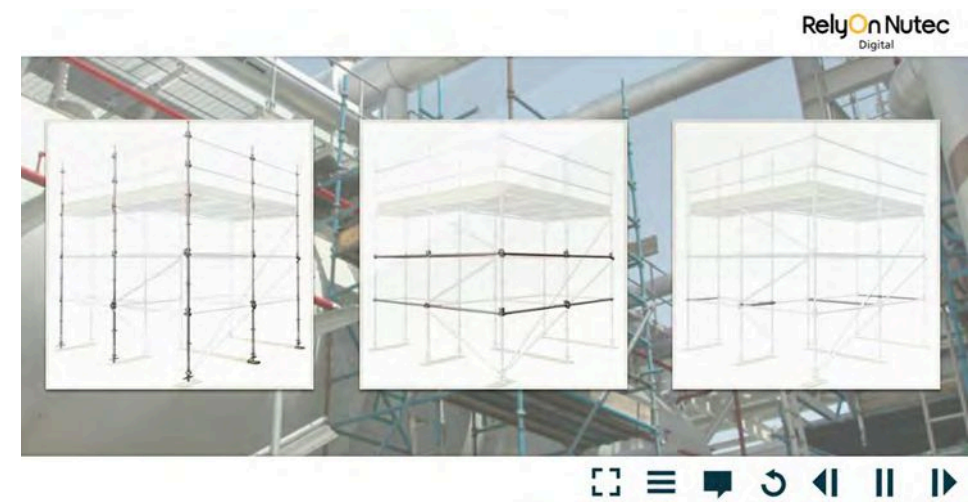
Price Band: A

Course Outline:

The course includes information on the basic tools used to construct scaffolds, the personal protective equipment required, the roles and responsibilities associated with scaffolding work, and the importance of inspections.

Learning Objectives:

- LO1: Describe what a scaffold is and why it is used.
- LO2: Define the key terms used in the construction of scaffolds.
- LO3: Recognise the basic components of a scaffold.
- LO4: Describe the key elements of a scaffold.
- LO5: Identify the different types of scaffolding structures.
- LO6: Identify hazards associated with the use of scaffolding.
- LO7: List the basic tools used in the construction of a scaffold.
- LO8: Describe the PPE requirements for scaffolding.
- LO9: List the requirements for access to scaffolds.
- LO10: Identify the responsibilities of key personnel involved with scaffolding.
- LO11: Describe the use of the scafftags system.
- LO12: Describe the importance of scaffold inspections.





SEMS II AWARENESS ONLINE COURSE (OSHA)

Duration: 20 minutes

Questions: 5

Price Band : A

Course Outline:

The aim of this course is to inform delegates about Safety and Environmental Management Systems (SEMS), including governing bodies and General Management Program Principles.

Learning Objectives:

- LO1: Explain the governing bodies behind Safety And Environmental Management Systems (SEMS) and which businesses need to have one
- LO2: Identify the General Management Program Principles
- LO3: Explain safety and environmental information
- LO4: Describe the purpose of hazards analysis
- LO5: Explain the requirements for management of change and operating procedures
- LO6: Identify the requirements for safe working practices and training under SEMs \
- LO7: Outline the importance of quality assurance and mechanical integrity and pre-start up reviews
- LO8: Describe the purpose of an Emergency Response and Control Plan and incident investigation
- LO9: Outline the steps of an audit program and importance of documentation and recordkeeping





SLIPS, TRIPS AND FALLS

Duration: 30 minutes

Questions: 20

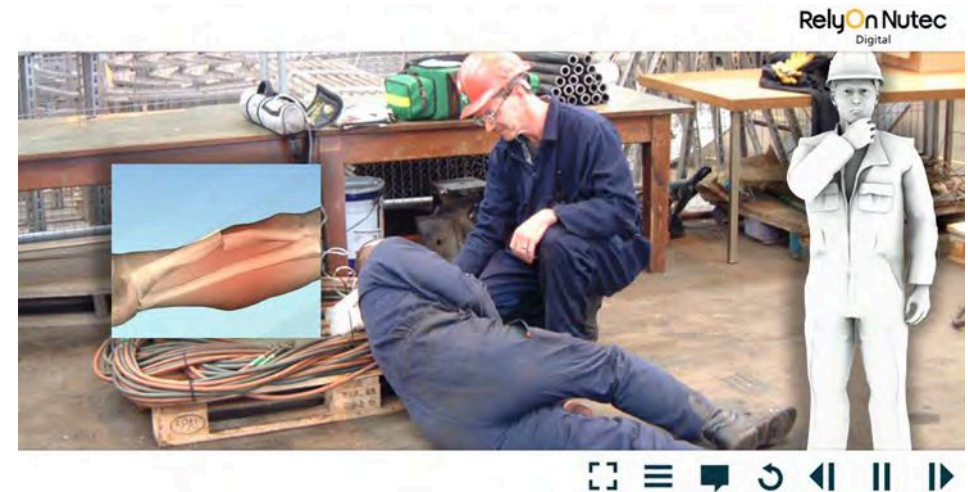
Price Band: A

Course Outline:

Slips, trips and falls are the most common cause of major injuries at work and can happen almost anywhere. They are the leading cause of work related injuries and fatalities.

Learning Objectives:

- LO1: Outline the legislation and guidance that refers to slips, trips and falls
- LO2: Outline the impact of slips, trips and falls on accidents statistics
- LO3: Give an overview of slips, trips and fall hazards
- LO4: Give an overview of slips, trips and fall hazards offshore
- LO5: Give an overview of slips, trips and fall hazards in the office and at home
- LO6: Give an overview of the importance of good housekeeping
- LO7: Outline the typical hazards involved in work at height
- LO8: Describe the prevention of falls from height
- LO9: Give an overview of ladder safety
- LO10: Explain the trailing hand technique





SLIPS, TRIPS, AND FALLS AWARENESS (OSHA)

Duration: 30 minutes

Questions: 10

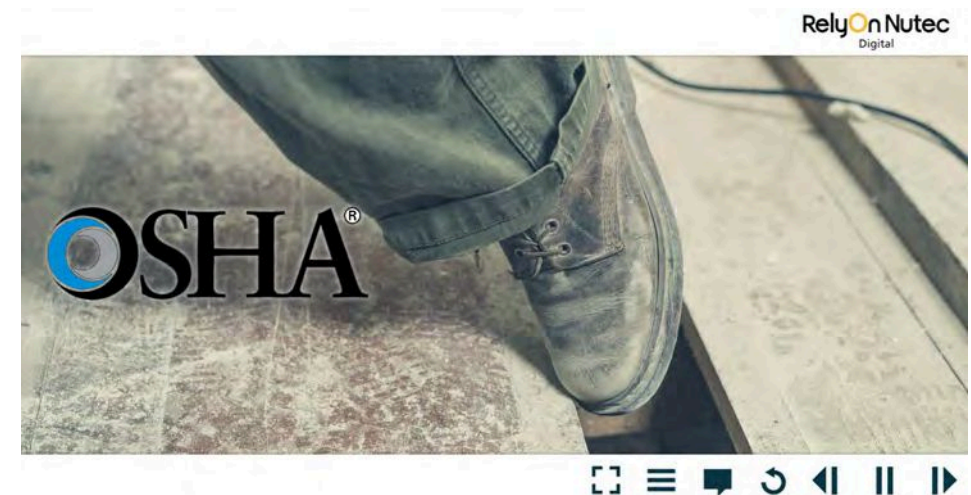
Price Band: A

Course Outline:

The aim of this course is to provide you with an overview of the legislation associated with slips trips and falls, and how these hazards impact the offshore industry. You will also be able to identify potential hazards, both at home and in the workplace, and be able to describe how to reduce such hazards.

Learning Objectives:

- LO1: Outline the legislation and guidance that refers to slips, trips and falls
- LO2: Outline the impact of slips, trips and falls on accidents statistics
- LO3: Give an overview of slips, trips and fall hazards
- LO4: Give an overview of slips, trips and fall hazards offshore
- LO5: Give an overview of slips, trips and fall hazards in the office and at home
- LO6: Give an overview of the importance of good housekeeping
- LO7: Outline the typical hazards involved in work at height
- LO8: Describe the prevention of falls from height
- LO9: Give an overview of ladder safety
- LO10: Explain the trailing hand technique





SOCIAL RESPONSIBILITY AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

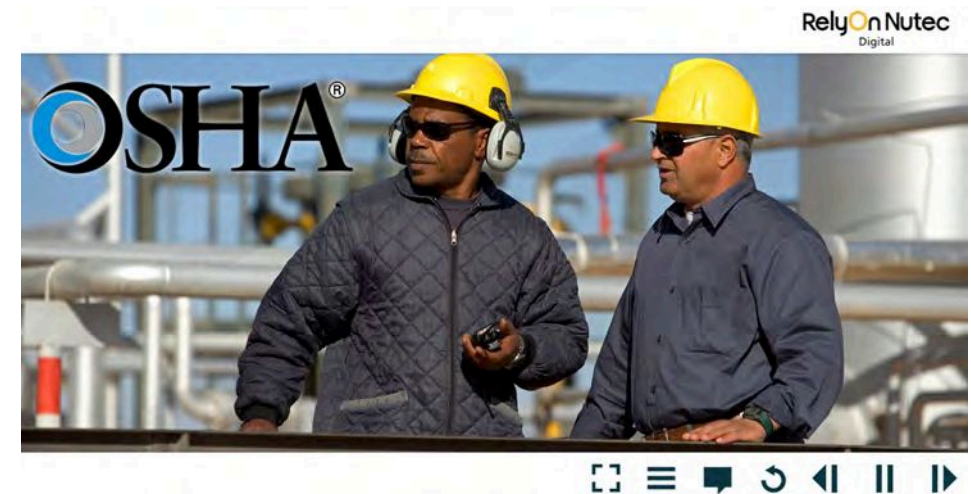
Price Band: A

Course Outline:

The aim of this course is to provide delegates with an awareness of safe work practice responsibilities and the importance of positive attitude, good communication and respect. The course will also provide information on how to identify different types of harassment and discrimination and practical steps for responding, how to explain hazard communication and the risks associated with substance abuse and how to identify examples of good sanitary practice.

Learning Objectives:

- LO1: Explain employee's safe work practice responsibilities
- LO2: Describe the importance of a positive attitude, good communication and respect
- LO3: Identify different types of harassment and discrimination and how to respond
- LO4: Explain an employee's environmental practices responsibilities
- LO5: Explain hazard communication
- LO6: Describe the risks associated with substance abuse
- LO7: Identify examples of good sanitary practices





STOP WORK AUTHORITY AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

Price Band: A

Course Outline:

The aim of this course is to inform you about the meaning of imminent dangers and describe the steps of the stop work procedure. You will be able to explain how to handle unresolved safety issues and the conditions that must be met if an employee refuses to work. You will also identify typical uses of the Stop Work Authority and when it does not apply.

Learning Objectives:

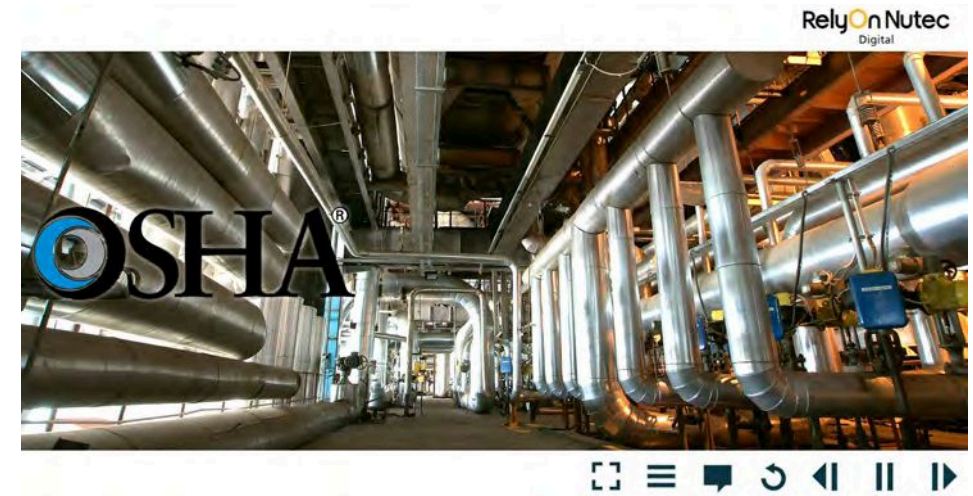
LO1: Define Stop Work Authority

LO2: Explain the meaning of imminent danger

LO3: Describe the steps of the stop work procedure

LO4: Explain how employee may handle unresolved safety issues and the conditions that must be met if an employee refuses to work

LO5: Identify typical use of the SWA and when it does not apply





STRESS MANAGEMENT

Duration: 30 minutes

Questions: 20

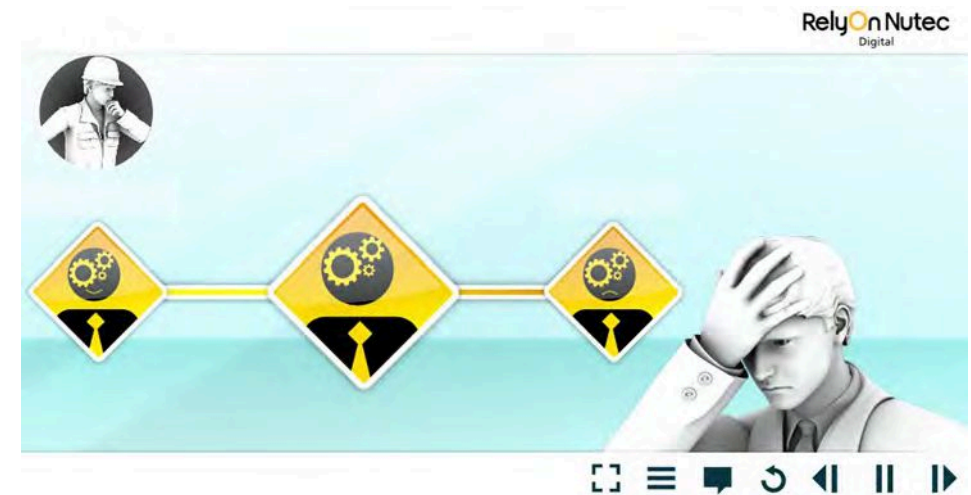
Price Band: A

Course Outline:

This course details the Management Standards Approach for work related stress management and each of the six standards: Demands, Control, Support, Relationships, Role and Change.

Learning Objectives:

- LO1: Define stress and work-related stress
- LO2: Explain why stress needs to be tackled
- LO3: Identify the signs of stress
- LO4: Explain what you can do when you notice signs of stress
- LO5: Explain what you can do to deal with mental illness
- LO6: Explain the management standards approach to dealing with work related stress
- LO7: Explain each of the six standards: demands, control, support, relationships, role, change
- LO8: List the steps in the management approach to risk assess work-related stress





STROKE AWARENESS

Duration: 30 minutes

Questions: 23

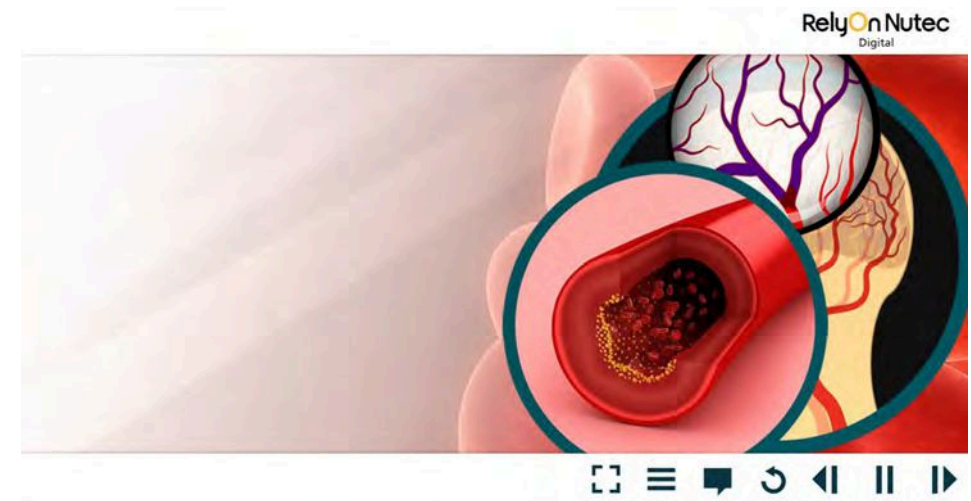
Price Band: A

Course Outline:

The course includes information on the prevention and awareness of strokes. Also covering the symptoms of a stroke and how you can help if you recognise that someone is having a stroke. According to The Stroke Association, there are more than 100,000 strokes in the UK each year and over 1.2 million stroke survivors. Stroke is the fourth biggest killer in the UK.

Learning Objectives:

- LO1: What are strokes and why do they occur?
- LO2: Causes and types of stroke
- LO3: Symptoms of a stroke
- LO4: How you can help if you recognise that someone is having a stroke
- LO5: Stroke treatment and recovery
- LO6: Stroke prevention





TASK RISK ASSESSMENT (TRA)

Duration: 60 minutes

Questions: 20

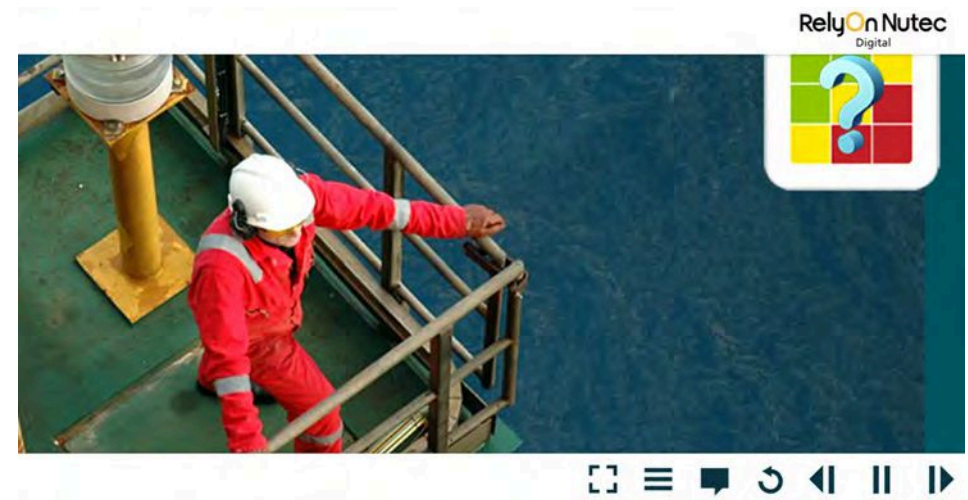
Price Band: A

Course Outline:

This task risk assessment course is suitable for all current or potential members of task risk assessment teams. The course includes information identification of all hazards associated with the work, what a TRA is, how and when it should be carried out and the responsibilities of each person within the process.

Learning Objectives:

- LO1: Define key terminology associated with task risk assessment
- LO2: Define the purpose of a task risk assessment
- LO3: Describe hazard identification
- LO4: Describe the terms hazard and risk
- LO5: Recall when a task risk assessment should be carried out and what work categories need to be covered
- LO6: Describe what makes an effective task risk assessment
- LO7: Identify the roles and responsibilities of a task risk assessment team member
- LO8: Describe the steps of a task risk assessment
- LO9: Describe the identification of control measures
- LO10: Explain the importance of lessons learned
- LO11: Identify the general requirements for training in task risk assessment
- LO12: Recall what data/findings from task risk assessments should be recorded
- LO13: Describe the purpose of a toolbox talk
- LO14: Explain the importance of communication for the success of a task risk assessment





SAFE TRANSPORT OF DANGEROUS GOODS BY AIR

Duration: 60 minutes

Questions: 30

Price Band: C

Course Outline:

This course is suitable for anyone involved in the transportation of dangerous goods by air. The course includes information on the legal responsibilities for transportation of dangerous goods or hazardous materials via air and the special considerations that need to be taken. This course is a suitable pre-requisite for OPITO approved Helideck Operations Initial Training (HOIT) courses.

This course is HCA approved. The assessment is taken during the course and is within the expected duration.

The aim of this course is to inform flight crew and crew members (other than flight crew) about the procedural and legal requirements for the safe transportation of dangerous goods by air. The course has been written and designed in accordance with Part 1, Chapter 1.4 of the ICAO Technical Instructions and Section 1.5 of the IATA Dangerous Goods Regulations, Categories 7, 8 and 9. The course certificate is valid for two years.

Learning Objectives:

LO1: Explain the general philosophy of dangerous goods transportation

LO2: Define the limitations on the transportation of dangerous goods by air

LO3: Explain how dangerous goods must be correctly labelled and marked

LO4: Define the different classifications of dangerous goods

LO5: Explain how to recognise undeclared dangerous goods

LO6: State the general principles of safe loading and storage

LO7: Explain the requirement for the Pilot's Notification (NOTOC)

LO8: Explain the provisions for passengers and crew

LO9: Explain what to do if an emergency occurs

LO10: Explain how radioactive material is transported





TRANSPORTATION OF DANGEROUS GOODS BY SEA

Duration: 90 minutes

Questions: 20

Price Band: C

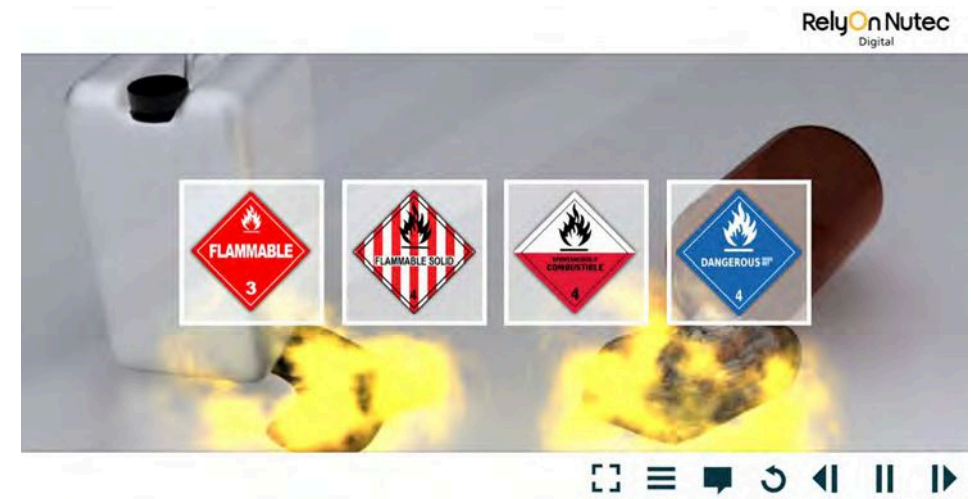
Course Outline:

This course is suitable for anyone involved in the transportation of dangerous goods by sea. It includes information on the legal responsibilities for transportation of dangerous goods or hazardous materials via sea and the special considerations that need to be taken.

The course has been written and developed with reference to the International Maritime Dangerous Goods (IMDG) Code.

Learning Objectives:

- LO1: Define dangerous goods and explain how to identify them
- LO2: Describe the legislation for the transportation of dangerous goods
- LO3: Describe the classes and types of dangerous goods
- LO4: Describe packing and safe methods of storage
- LO5: Explain the transportation of dangerous goods by sea
- LO6: Describe the marking and labelling requirements
- LO7: Identify the documentation requirements
- LO8: Describe the loading and handling requirements
- LO9: Explain the safe handling and emergency information





TUBERCULOSIS AWARENESS COURSE (OSHA)

Duration: 20 minutes

Questions: 5

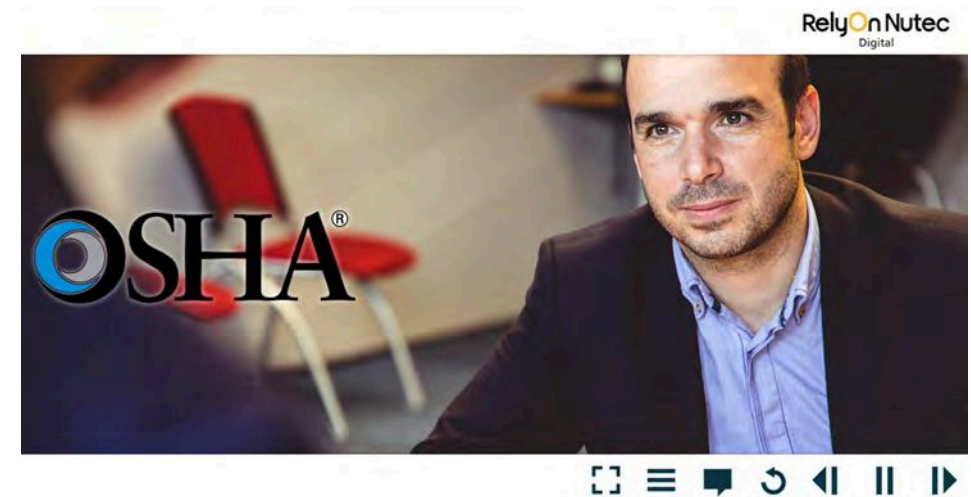
Price Band: A

Course Outline:

This course will give you an overview of defining tuberculosis and its symptoms. The testing for tuberculosis and the treatment of tuberculosis will also be covered along with stating how to prevent the contracting of tuberculosis.

Learning Objectives:

Understanding Tuberculosis Awareness.





WASTE MANAGEMENT AWARENESS

Duration: 30 minutes

Questions: 20

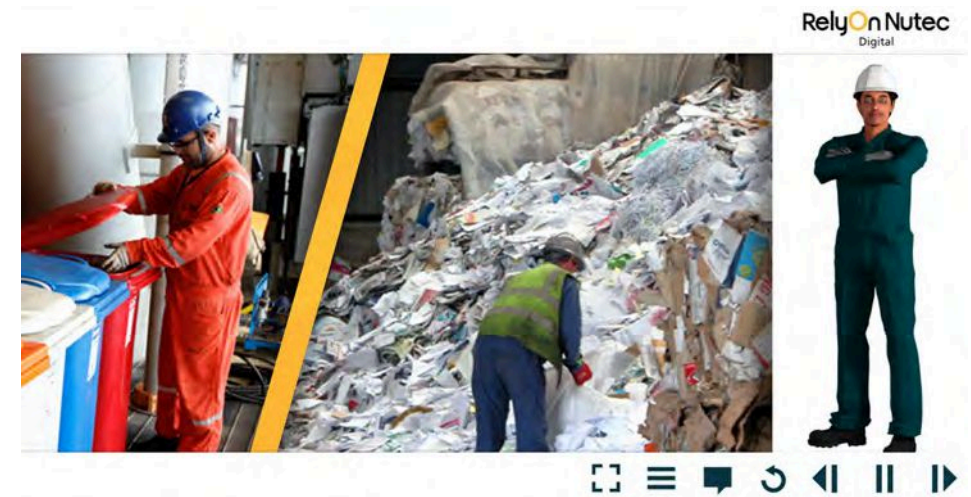
Price Band: A

Course Outline:

This course explains the legal requirements and the methods for managing waste produced by operations in the oil and gas industry. Minimising waste can deliver both business and environmental improvements. If our resources can be used more efficiently, then less waste will be produced, significantly reducing the harm to the environment.

Learning Objectives:

- LO1: Describe the importance of waste management
- LO2: Identify the legislative controls relating to waste
- LO3: Explain the importance of a Waste Management Plan
- LO4: Explain the waste management hierarchy
- LO5: Identify the types of waste that are generated offshore
- LO6: Outline the alternatives to disposing of waste
- LO7: Describe waste reduction techniques
- LO8: Describe the importance of waste segregation
- LO9: Explain the importance of recycling
- LO10: Outline the waste management considerations when planning a job





WATER MANAGEMENT - AWARENESS

Duration: 30 minutes

Questions: 10

Price Band: A

Course Outline:

This awareness course is aimed at Medics, 2nd Engineers, Chief Officers or similar. Candidates will be able to identify basic components of water management systems. Significantly reducing the harm to the environment.

Learning Objectives:

- LO1: Explain what wholesome water and potable water is
- LO2: Receiving water alongside (ex-pipe, road tankers)
- LO3: Receiving water from other vessels or barges
- LO4: Reverse Osmosis
- LO5: Evaporation
- LO6: Explain the various water treatment options (disinfection) available, including Chlorination, UV filtration, Silver Ionisation, Ultra-filtration
- LO7: Identify legislation applicable to water management
- LO8: Describe water management responsibilities for key job roles





WATER MANAGEMENT - DOSING, SAMPLING, CLEANING AND MAINTENANCE

Duration: 30 minutes

Questions: 10

Price Band: A

Course Outline:

This course is aimed at 2nd Engineers, Chief Officers, Medics or similar. This module – Sample, Dosing, Cleaning and Maintenance – is part of a comprehensive Water Management programme. There are four modules in total which can also be completed separately by job role. This module will guide candidates through how to correctly dose potable water, conducting sampling of potable water through various methods and the cleaning and maintenance methods required to reduce hazards.

Learning Objectives:

LO1: Describe how to correctly dose potable water with disinfectant

LO2: Describe how to conduct potable water sampling to reduce potable water hazards

LO3: Describe the cleaning and maintenance of a potable water system to reduce potable water hazards

LO4: Describe the additional control measures employed to reduce potable water hazards





WATER MANAGEMENT - HAZARD AND RISK MITIGATION

Duration: 30 minutes

Questions: 10

Price Band: A

Course Outline:

This awareness course is aimed at 2nd Engineers, Chief Officers, Medics or similar. This module – Hazards and Risk Mitigation – is part of a comprehensive Water Management programme. There are four modules in total which can also be completed separately by job role. This module describes key hazards affecting potable water, the potential health risks as a result of these hazards and additional risk mitigations to prevent illness.

Learning Objectives:

LO1: Identify the key hazards that can affect potable water

LO2: Explain the health risks that can arise from the poor management of water and why they happen

LO3: Additional Risk Mitigation





WATER MANAGEMENT - MONITORING, TROUBLESHOOTING, REPORTING AND DOCS

Duration: 30 minutes

Questions: 10

Price Band: A

Course Outline:

This course is aimed at Chief Engineers, Masters, 2nd Engineers, Chief Officers or similar. This module – Monitoring, Troubleshooting, Reporting & Documentation – is part of a comprehensive Water Management programme. There are four modules in total which can also be completed separately by job role. This module provides candidates with a clear understanding of the monitoring regimes and troubleshooting methods relevant to potable water, reporting requirements and an understanding of the necessary documents.

Learning Objectives:

LO1: Describe the trouble shooting methods for testing potable water

LO2: Identify the documentation used, the reporting requirements and the process to follow for recording information





WORKING AT HEIGHT

Duration: 60 minutes

Questions: 20

Price Band: A

Course Outline:

The aim of this course is to provide you with the knowledge to work at height safely. You will learn about the hazards of working at height, the controls that must be in place to help keep you safe and the Personal Protective Equipment, or PPE, that you must wear whilst you are working at height.

Learning Objectives:

- LO1: Describe what working at height is
- LO2: State the risks associated with working at height
- LO3: Explain the steps for assessing the safest way to work at height
- LO4: Describe considerations when choosing safe access to work at height
- LO5: List the equipment that could be used to access work at height and their safety implications
- LO6: Identify the responsibilities of each person working at height
- LO7: Describe some of the controls that should be put in place when working at height
- LO8: Identify Personal Protective Equipment (PPE) requirements for working at height
- LO9: Describe equipment inspection requirements
- LO10: Describe a dropped object and how to prevent it
- LO11: Find examples of controls that must be in place





WORKPLACE HARASSMENT AND RESPECT AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

Price Band: A

Course Outline:

The aim of this course is to provide delegates with information on different forms of workplace harassment, how to recognize it and what you can do to prevent it.

Learning Objectives:

- LO1: Describe forms of harassment
- LO2: Define workplace discrimination
- LO3: Explain employees' rights in the workplace in terms of harassment and discrimination
- LO4: Describe how to prevent harassment and discrimination
- LO5: Summarize workplace harassment and how to prevent it





WORKPLACE HAZARDS AND PERSONAL SAFETY

Duration: 60 minutes

Questions: 28

Price Band: A

Course Outline:

Welcome to this module on workplace hazards and personal safety. This module will inform you about the general hazards you will find offshore.

Learning Objectives:

- LO1: Describe the hazards and controls of confined spaces
- LO2: Describe the hazards and controls of working at height
- LO3: Describe the hazards and controls of suspended loads
- LO4: Describe the hazards and controls of high-pressure systems and equipment
- LO5: Describe the hazards and controls of flammable and explosive atmospheres
- LO6: Describe the hazards and controls of moving and energised equipment
- LO7: Describe COSHH
- LO8: Describe the hazards and controls of manual handling
- LO9: Describe the hazards and controls of the mechanical handling of heavy equipment
- LO10: Describe the hazards and controls of vibration
- LO11: Describe safety critical equipment and their different uses
- LO12: Describe the hazards and controls of dropped objects
- LO13: Describe noise hazards and how to control them
- LO14: Describe the hazards and controls for slips, trips and falls
- LO15: Explain process safety
- LO16: Describe how you can be affected by fatigue
- LO17: Explain the IOGP Life Saving Rules
- LO18: Understand why you should use the correct PPE
- LO19: Understand how personal actions affect work and others while on site
- LO20: Describe the importance of communication and spatial awareness
- LO21: Explain the reasons for reporting systems and the importance of stopping the job
- LO22: Understand the role of safety committees and safety representatives





WORKPLACE VIOLENCE AWARENESS (OSHA)

Duration: 20 minutes

Questions: 5

Price Band: A

Course Outline:

The aim of this course is to inform you about different types of workplace violence, signs of potential violence and how best to respond. You will be able to explain the importance and purpose of a workplace violence prevention program and identify violence hazard prevention and controls.

Learning Objectives:

- LO1: Identify the different types of workplace violence
- LO2: Identify signs of potential violence and how to respond
- LO3: Explain the importance of the workplace violence prevention program
- LO4: Identify workplace violence hazard prevention and controls
- LO5: Explain how to respond if a violent incident occurs



Pricing

Each Course will have a "Price Band" listed. The corresponding price on the list to the right indicates the price for that band.

For courses listed under Price Band S, look for the name of the course on the chart to the right.

All prices are exclusive of applicable VAT.

Price Band	Price (IDR)
A	848.000,00
B	1.166.000,00
C	1.802.000,00
S	-
Gas Monitor (OPITO Approved)	1.590.000,00
Authorised Gas Tester (OPITO Approved)	2.650.000,00
Gas Monitor	1.060.000,00
Authorized Gas Tester	2.120.000,00
OPEP Level 1 - On Scene Responder	3.498.000,00
IADC Rig Pass (Excludes Safegulf and Safeland)	2.650.000,00
USCG Approved Marine Security Awareness (OSHA)	3.286.000,00

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